#### Texas Education Agency 2017-18 School Report Card DAWSON EL (227901114)

Total Students: 352 Grade Span: EE - 05

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled<br>Score |
|---------------------|--------------|-----------------|
| Overall             | Met Standard | 72              |
| Student Achievement | Met Standard | 72              |
| School Progress     | Met Standard | 75              |
| Closing the Gaps    | Met Standard | 66              |
|                     |              |                 |

# 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postset Off Carlar Readidings.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                              | Campus | District | State | Campus District State                   |
|------------------------------|--------|----------|-------|---|
| Attendance Rate (2016-17)    | 95.8%  | 95.2%    | 95.7% | Class Size Averages by Grade or Subject |
|                              |        |          |       | Elementary                              |
| Enrollment by Race/Ethnicity |        |          |       |   |
| African American             | 8.5%   | 7.3%     | 12.6% |   |
| Hispanic 74.1%               | 74.1%  | 56.7%    | 52.4% |   |
| White                        | 14.5%  | 28.5%    | 27.8% |   |
| American Indian              | 0.0%   | 0.1%     | 0.4%  |   |
| Asian                        | 1.4%   | 4.2%     | 4.4%  |   |
| Pacific Islander             | 0.0%   | 0.1%     | 0.1%  |   |
| Two or More Races            | 1.4%   | 3.1%     | 2.3%  |   |
| Enrollment by Student Group  |        |          |       |   |
| Economically Disadvantaged   | 73.3%  | 53.4%    | 58.8% |   |
| English Learners             | 27.3%  | 27.5%    | 18.8% |   |
| Special Education            | 16.2%  | 10.9%    | 9.1%  |   |
| Mobility Rate (2016-17)      | 16.5%  | 17.9%    | 16.0% |   |

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#### DAWSON EL (227901114) AUSTIN ISD

| Atter     Atter <th< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>Two or</th><th></th></th<> |                |            |           |             |              |              |            |       |        |          |          | Two or |        |
|--|----------------|------------|-----------|-------------|--------------|--------------|------------|-------|--------|----------|----------|--------|--------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)       All Subjects     2018     77%     78%     70%     63%     67%     91%     ·     ·     ·       Reading     2018     74%     76%     70%     63%     67%     91%     ·  |                |            |           |             |              |              |            |       |        |          |          |        | Econ   |
| All Subjects   2018   77%   78%   70%   63%   67%   91%   .  |                |            | State     | District    | Campus       | American     | Hispanic   | White | Indian | Asian    | Islander | Races  | Disadv |
| 2017   75%   76%   74%   *   75%   83%   ·   ·   100%     Reading   2018   74%   77%   ·   77%   89%   ·   ·   ·     Mathematics   2018   81%   81%   76%   ·   73%   100%   ·   ·   ·     Mathematics   2018   66%   67%   ·   <  | ARPerformanc   | e Rates at | Approach  | es Grade Le | evel or Abo  | ve (All Grad | es Tested) |       |        |          |          |        |        |
| Reading   2018   74%   70%   *   67%   89%   ·   ·   ·   ·     Mathematics   2018   81%   74%   77%   *   77%   ·   ·   ·   ·     Mathematics   2017   79%   79%   72%   *   73%   100%   ·   ·   ·   ·     Writing   2017   79%   79%   72%   *   73%   100%   ·  | l Subjects     | 2018       | 77%       | 78%         |              | 63%          | 67%        |       | -      | *        | -        | *      | 64%    |
| Mathematics   2017   72%   74%   77%   *   77%   * <td></td> <td>2017</td> <td>75%</td> <td>76%</td> <td>74%</td> <td>*</td> <td>75%</td> <td>83%</td> <td>-</td> <td>*</td> <td>-</td> <td>100%</td> <td>70%</td>   |                | 2017       | 75%       | 76%         | 74%          | *            | 75%        | 83%   | -      | *        | -        | 100%   | 70%    |
| Mathematics     2017     17.0   | eading         | 2018       | 74%       | 76%         | 70%          | *            | 67%        | 89%   | -      | *        | -        | *      | 61%    |
| 2017   79%   79%   72%   *   73%   *   . <t< td=""><td></td><td>2017</td><td>72%</td><td>74%</td><td>77%</td><td>*</td><td>77%</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td>71%</td></t<>   |                | 2017       | 72%       | 74%         | 77%          | *            | 77%        | *     | -      | *        | -        | *      | 71%    |
| 2011   77%   72%   73%   -   | athematics     | 2018       | 81%       | 81%         | 76%          | *            | 73%        | 100%  | -      | *        | -        | *      | 71%    |
| Mining   2010   60%   60%   67%   •  |                | 2017       | 79%       | 79%         | 72%          | *            | 73%        | *     | -      | *        | -        | *      | 69%    |
| 2017     0 7 %   | /riting        | 2018       | 66%       | 67%         | *            | *            | *          | *     | -      | -        | -        | *      | *      |
| Science   2018   60%   61%   71%   75%   .   |                | 2017       | 67%       | 67%         | *            | *            | *          | *     | -      | *        | -        | *      | *      |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)     All Subjects   2018   48%   52%   41%   34%   35%   74%   -   -   -   88%     Reading   2017   45%   40%   41%   *   42%   61%   -   -   -   88%     Reading   2018   46%   52%   42%   *   34%   74%   - <td>cience</td> <td>2018</td> <td>80%</td> <td>81%</td> <td>77%</td> <td>*</td> <td>75%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>76%</td>   | cience         | 2018       | 80%       | 81%         | 77%          | *            | 75%        | *     | -      | *        | -        | *      | 76%    |
| All Subjects   2018   48%   52%   41%   34%   35%   74%   -   -   -   88%     Reading   2018   46%   52%   42%   -   42%   61%   -   -   88%     Reading   2018   46%   52%   42%   -   43%   -  |                | 2017       | 79%       | 80%         | 86%          | *            | 88%        | -     | -      | -        | -        | *      | 86%    |
| All Subjects   2018   48%   52%   41%   34%   35%   74%   -   -   -   88%     Reading   2018   46%   52%   42%   -   43%   61%   -   -   88%     Reading   2018   46%   52%   42%   -   43%   -  | ARPerformanc   | e Rates at | Meets Gra | de Level or | - Above (All | Grades Tes   | sted)      |       |        |          |          |        |        |
| No.   2017   45%   49%   41%   42%   61%   -   *   .   88%     Reading   2018   46%   52%   42%   *   34%   74%   -   *   .   88%     Mathematics   2017   44%   49%   42%   *   34%   74%   -   *   .   *   |                |            |           |             |              |              |            | 74%   | -      | *        | -        | *      | 34%    |
| Reading   2018   46%   52%   42%   *   34%   74%   -   *   -   *   -     Mathematics   2017   44%   49%   42%   *   43%   *   -   *   -   *  | , <b>,</b>     |            |           |             |              |              |            |       | -      | *        | -        | 88%    | 37%    |
| Authematics   2017   44%   49%   42%   43%   *   -   *   -   *   *     Mathematics   2018   50%   53%   43%   *   38%   79%   -   *   <  | eadina         |            |           |             |              | *            |            |       | -      | *        | -        |        | 32%    |
| Mathematics   2018   50%   53%   43%   *   38%   79%   -   *   -   *     Writing   2017   46%   49%   41%   *   40%   *   -   *  | 5              |            |           |             |              | *            |            |       | -      | *        | -        | *      | 35%    |
| 2017   46%   49%   41%   *   40%   *   -   *   -   *   *     Writing   2018   41%   46%   *  | athematics     |            |           |             |              | *            |            | 79%   | -      | *        | -        | *      | 37%    |
| Writing   2018   41%   46%   *   |                |            |           |             |              | *            |            |       | -      | *        | -        | *      | 38%    |
| 2017   36%   41%   *<  | 'ritina        | 2018       |           | 46%         | *            | *            | *          | *     | -      | -        | -        | *      | *      |
| Science   2018   51%   55%   41%   *   42%   *   -   *   -   *   *     STAAR Performance Rates at Masters Grade   Level (All Grades Tested)   -   -   -   -   -   -   *   *     All Subjects   2018   22%   26%   17%   16%   13%   34%   -   *   -   *   *     All Subjects   2017   20%   24%   19%   *   18%   33%   -   *   -   *     Reading   2018   19%   26%   21%   *   15%   42%   -   * <td>5</td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td>   | 5              |            |           |             | *            | *            | *          | *     | -      | *        | -        | *      | *      |
| 2017   49%   55%   52%   *   54%   -   -   -   -   *   *     STAAR Performance Rates at Masters Grades   Level (All Grades   Level (All Grades   13%   34%   -   *   -   *     All Subjects   2018   22%   26%   17%   16%   13%   34%   -   *   -   *     Reading   2017   20%   24%   19%   *   18%   33%   -   *   -   *   75%     Reading   2018   19%   26%   21%   *   15%   42%   -   *   | cience         |            |           |             | 41%          | *            | 42%        | *     | -      | *        | -        | *      | 38%    |
| All Subjects   2018   22%   26%   17%   16%   13%   34%   -   *   -   *   -   *   -   *   75%     Reading   2018   19%   26%   21%   *   15%   42%   -   *   -   *   *   *     Mathematics   2017   19%   25%   18%   *   16%   *   -   *   -   * <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>52%</td>   |                |            |           |             |              | *            |            | -     | -      | -        | -        | *      | 52%    |
| All Subjects   2018   22%   26%   17%   16%   13%   34%   -   *   -   *   -   *   -   *   75%     Reading   2018   19%   26%   21%   *   15%   42%   -   *   -   *   *   *     Mathematics   2017   19%   25%   18%   *   16%   *   -   *   -   * <td>A D Dorformanc</td> <td>o Datos at</td> <td>Masters C</td> <td>rado Lovol</td> <td>(All Grades</td> <td>Tested)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>   | A D Dorformanc | o Datos at | Masters C | rado Lovol  | (All Grades  | Tested)      |            |       |        |          |          |        |        |
| 2017   20%   24%   19%   *   18%   33%   -   *   -   75%     Reading   2018   19%   26%   21%   *   15%   42%   -   *   -   *   *     Mathematics   2018   24%   26%   16%   *   16%   *   -   *   -   *   *     Mathematics   2018   24%   26%   16%   *   14%   26%   -   *   -   *   *     Mathematics   2017   22%   24%   22%   *   22%   *   -   * <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>13%</td> <td>31%</td> <td>_</td> <td>*</td> <td>_</td> <td>*</td> <td>13%</td>  |                |            |           |             |              |              | 13%        | 31%   | _      | *        | _        | *      | 13%    |
| Reading   2018   19%   26%   21%   *   15%   42%   -   *   -   *     Mathematics   2017   19%   25%   18%   *   16%   *   -   *   -   *     Mathematics   2018   24%   26%   16%   *   14%   26%   -   *   -   *     2017   22%   24%   22%   *   22%   *   -   *   -   *     Writing   2018   13%   17%   *   *   *   *   -   -   *   *     2017   11%   15%   *   *   *   *   -   -   *   *     Science   2018   23%   27%   20%   *   19%   *   -   * <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>*</td> <td>_</td> <td>75%</td> <td>13%</td>  |                |            |           |             |              |              |            |       | _      | *        | _        | 75%    | 13%    |
| 2017   19%   25%   18%   *   16%   * <t< td=""><td>eading</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td>_</td><td>*</td><td>_</td><td></td><td>16%</td></t<>   | eading         |            |           |             |              | *            |            |       | _      | *        | _        |        | 16%    |
| Mathematics   2018   24%   26%   16%   *   14%   26%   -   *   -   *     2017   22%   24%   22%   *   22%   *   -   *   -   *   *     Writing   2018   13%   17%   *   *   *   *   -   -   *   *     2017   11%   15%   *  | cauling        |            |           |             |              | *            |            |       | _      | *        | _        | *      | 10%    |
| 2017   22%   24%   22%   *   22%   *   -   *   -   *     Writing   2018   13%   17%   *   *   *   *   -   -   *   *     2017   11%   15%   *   *   *   *   -   *   *   *     Science   2018   23%   27%   20%   *   19%   *   -   *   *   *     Academic Growth   2017   19%   25%   21%   *   19%   -   -   *   *   *     All Subjects   2018   69   70   65   54   61   89   -   *   *   *     All Subjects   2018   69   70   68   *   64   89   -   *   *   *  | athematics     |            |           |             |              | *            |            | 26%   | _      | *        | -        | *      | 14%    |
| Writing   2018   13%   17%   *   *   *   *   *   *   -   -   *   *     2017   11%   15%   * <td>allicinalics</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>_</td> <td>*</td> <td>_</td> <td>*</td> <td>18%</td>  | allicinalics   |            |           |             |              | *            |            |       | _      | *        | _        | *      | 18%    |
| 2017   11%   15%   *   *   *   *   -   *   -   *     Science   2018   23%   27%   20%   *   19%   *   -   *   -   *     2017   19%   25%   21%   *   19%   -   -   *   -   *     Academic Growth   Score (All Grades Tested)   *   19%   -   -   *   *     All Subjects   2018   69   70   65   54   61   89   -   *   -   *     Reading   2018   69   70   68   *   64   89   -   *   -   *   | ritina         |            |           |             |              | *            |            | *     | _      | _        |          | *      | *      |
| Science   2018   23%   27%   20%   *   19%   *   -   *   -   *     2017   19%   25%   21%   *   19%   -   -   -   *   *     Academic Growth Score (All Grades Tested)     All Subjects   2018   69   70   65   54   61   89   -   *   -   *     Reading   2018   69   70   68   *   64   89   -   *   -   *  | nung           |            |           |             | *            | *            | *          | *     | _      | *        | _        | *      | *      |
| 2017   19%   25%   21%   *   19%   -   -   -   *     Academic Growth Score (All Grades Tested)     All Subjects   2018   69   70   65   54   61   89   -   *   *     Reading   2018   69   70   68   *   64   89   -   *   -   *   | cience         |            |           |             | 20%          | *            | 10%        | *     |        | *        |          | *      | 15%    |
| Academic Growth Score (All Grades Tested)       All Subjects     2018     69     70     65     54     61     89     -     *     -     *       Reading     2018     69     70     68     *     64     89     -     *     -     *  | cience         |            |           |             |              | *            |            | -     | -      | -        | -        | *      | 21%    |
| All Subjects   2018   69   70   65   54   61   89   -   *   -   *     Reading   2018   69   70   68   *   64   89   -   *   -   *  |                |            |           |             |              |              |            |       |        |          |          |        | ,      |
| Reading 2018 69 70 68 * 64 89 - * - *  |                |            |           |             |              | F 4          | 1.4        |       |        | ÷        |          | +      | 10     |
| 5  | -              |            |           |             |              |              |            |       | -      | <u>^</u> | -        | ^<br>_ | 63     |
| INIAINEMATICS 2018 /0 69 62 ° 58 89 - ° - *  | 0              |            |           |             |              |              |            |       | -      | ^<br>+   | -        | ^<br>+ | 68     |
|  | ainematics     | 2018       | /0        | 69          | 62           | Ŷ            | 58         | 89    | -      | î        | -        | Ŷ      | 60     |

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. \*\* Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

#### DAWSON EL (227901114) AUSTIN ISD

|     |     |          |                 |          |       |          |       |          | Two or |
|-----|-----|----------|-----------------|----------|-------|----------|-------|----------|--------|
|     |     |          | African         |          |       | American |       | Pacific  | More   |
| Sta | ate | District | Campus American | Hispanic | White | Indian   | Asian | Islander | Races  |

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