Texas Education Agency 2017-18 School Report Card DAWSON EL (227901114)

Total Students: 352 Grade Span: EE - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	72
School Progress	Met Standard	75
Closing the Gaps	Met Standard	66

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postset Off Carlar Readidings.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2016-17)	95.8%	95.2%	95.7%	Class Size Averages by Grade or Subject
				Elementary
Enrollment by Race/Ethnicity				
African American	8.5%	7.3%	12.6%	
Hispanic 74.1%	74.1%	56.7%	52.4%	
White	14.5%	28.5%	27.8%	
American Indian	0.0%	0.1%	0.4%	
Asian	1.4%	4.2%	4.4%	
Pacific Islander	0.0%	0.1%	0.1%	
Two or More Races	1.4%	3.1%	2.3%	
Enrollment by Student Group				
Economically Disadvantaged	73.3%	53.4%	58.8%	
English Learners	27.3%	27.5%	18.8%	
Special Education	16.2%	10.9%	9.1%	
Mobility Rate (2016-17)	16.5%	17.9%	16.0%	

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STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 78% 70% 63% 67% 91% · · · Reading 2018 74% 76% 70% 63% 67% 91% ·													Econ
All Subjects 2018 77% 78% 70% 63% 67% 91% .			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
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For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. ** Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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									Two or
			African			American		Pacific	More
Sta	ate	District	Campus American	Hispanic	White	Indian	Asian	Islander	Races

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