

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 38% | 47% | 54% | 43% | * | - | - | - | * | 47% |
| | 2017 | 35% | 33% | 26% | * | 26% | * | - | - | - | * | 27% |
| Mathematics | 2018 | 47% | 44% | 43% | 47% | 45% | * | - | - | - | * | 43% |
| | 2017 | 43% | 40% | 49% | 43% | 55% | * | - | - | - | * | 49% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 81% | 78% | 75% | 81% | - | - | - | - | * | 77% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 19% | 22% | * | 19% | - | - | - | - | * | 23% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 86% | 84% | 81% | 88% | - | - | - | - | * | 83% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 87% | 87% | 81% | 91% | - | - | - | - | * | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 13% | 13% | * | * | - | - | - | - | * | 14% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 92% | 89% | 88% | 91% | - | - | - | - | * | 88% |

