#### Texas Education Agency 2017-18 School Report Card ODOM EL (227901156)

Total Students: 461 Grade Span: EE - 05

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	69
School Progress	Met Standard	75
Closing the Gaps	Met Standard	72

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grac	les Tested)						
All Subjects 2018	2018	77%	78%	71%	*	72%	85%	-	-	-	-	69%
	2017	75%	76%	71%	*	70%	90%	-	-	-	*	70%
Reading 2018	2018	74%	76%	72%	*	74%	*	-	-	-	-	70%
5	2017	72%	74%	67%	*	64%	*	-	-	-	*	65%
Mathematics 201	2018	81%	81%	78%	*	79%	*	-	-	-	-	75%
	2017	79%	79%	77%	*	77%	93%	-	-	-	*	76%
	2018	66%	67%	*	*	*	*	-	-	-	-	*
g	2017	67%	67%	59%	*	5 <b>9</b> %	*	-	-	-	-	59%
Science	2018	80%	81%	*	*	*	*	_	-	-	-	*
	2017	79%	80%	*	*	*	*	-	-	-	*	*
STAAR Performar					Crados To	stad)						
All Subjects	2018	48%	52%	37%	*	36%	56%					36%
	2018	48 <i>%</i> 45%	52 <i>%</i> 49%	37% 41%	*	30 <i>%</i> 40%	62%	-	-	-	-	30 <i>%</i> 40%
Reading	2017	45% 46%	49% 52%	41% 37%	*	40% 37%	02 <i>7</i> 0 *	-	-	-	_	40% 34%
Reduilig					*		*	-	-	-	-	
	2017	44%	49%	37%	*	36%	*	-	-	-		35%
	2018	50%	53%	43%	*	43%		-	-	-	-	44%
	2017	46%	49%	48% *	+	49% *	64% *	-	-	-		49% *
Writing	2018	41%	46%		<u>.</u>		*	-	-	-	-	
	2017	36%	41%	40% *	Ŷ.	38%	*	-	-	-	-	39% *
Science	2018	51%	55%	*	*	*	*	-	-	-	-	*
	2017	49%	55%	*	*	*	×	-	-	-	*	*
STAAR Performan	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	26%	12%	*	11%	20%	-	-	-	-	12%
	2017	20%	24%	16%	*	16%	23%	-	-	-	*	16%
Reading	2018	19%	26%	15%	*	14%	*	-	-	-	-	14%
	2017	19%	25%	17%	*	18%	*	-	-	-	*	16%
Mathematics	2018	24%	26%	15%	*	14%	*	-	-	-	-	16%
	2017	22%	24%	20%	*	19%	36%	-	-	-	*	21%
Writing	2018	13%	17%	*	*	*	*	-	-	-	-	*
	2017	11%	15%	11%	*	11%	*	-	-	-	-	10%
Science	2018	23%	27%	*	*	*	*	-	-	-	-	*
	2017	19%	25%	*	*	*	*	-	-	-	*	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	66	*	65	77	-	-	-	-	66
Reading	2018	69	70	67	*	66	82	-	-	-	-	67
Mathematics	2018	70	69	65	*	64	73	-	-	-	-	65

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. \*\* Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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