Texas Education Agency 2017-18 School Report Card LANGFORD EL (227901168)

District Name:		
Campus Type:		

LANGFORD EL (227901168) AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	78%	71%	*	70%	60%	-	*	-	-	71%
	2017	75%	76%	71%	*	71%	91%	-	*	-	*	71%
Reading	2018	74%	76%	68%	*	67%	*	-	*	-	-	68%
	2017	72%	74%	66%	*	66%	*	-	*	-	*	65%
Mathematics	2018	81%	81%	79%	*	79%	*	-	*	-	-	80%
	2017	79%	79%	78%	*	77%	*	-	*	-	*	78%
Writing	2018	66%	67%	*	*	*	*	-	-	-	-	*
	2017	67%	67%	*	*	*	*	-	*	-	-	*
Science	2018	80%	81%	*	*	*	*	-	*	-	-	*
	2017	79%	80%	71%	*	*	*	-	-	-	*	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	52%	33%	*	32%	50%	-	*	-	-	33%
-	2017	45%	49%	34%	*	33%	65%	-	*	-	*	33%
Reading	2018	46%	52%	33%	*	31%	*	-	*	-	-	34%
-	2017	44%	49%	27%	*	27%	*	-	*	-	*	26%
Mathematics	2018	50%	53%	37%	*	36%	*	-	*	-	-	37%
	2017	46%	49%	43%	*	42%	*	-	*	-	*	42%
Writing	2018	41%	46%	*	*	*	*	-	-	-	-	*
-	2017	36%	41%	*	*	*	*	-	*	-	-	*
Science	2018	51%	55%	*	*	*	*	-	*	-	-	*
	2017	49%	55%	25%	*	*	*	-	-	-	*	*
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects 20	2018	22%	26%	9%	*	9%	25%	-	*	-	-	9%
	2017	20%	24%	11%	*	11%	26%	-	*	-	*	11%
Reading	2018	19%	26%	9%	*	9%	*	-	*	-	-	9%
-	2017	19%	25%	11%	*	11%	*	-	*	-	*	11%
Mathematics	2018	24%	26%	14%	*	13%	*	-	*	-	-	13%
	2017	22%	24%	15%	*	15%	*	-	*	-	*	15%
Writing	2018	13%	17%	*	*	*	*	-	-	-	-	*
Ü	2017	11%	15%	*	*	*	*	-	*	-	-	*
Science 2018 2017	2018	23%	27%	*	*	*	*	-	*	-	-	*
		19%	25%	6%	*	*	*	-	-	-	*	*
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	70	76	77	75	83	-	*	-	-	76
Reading	2018	69	70	78	77	78	83	-	*	-	-	79
Mathematics	2018	70	69	74	77	73	83	-	*	-	-	73

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	38%	52%	*	53%	*	-	-	-	-	52%
	2017	35%	33%	42%	*	42%	*	-	-	-	-	41%
Mathematics	2018	47%	44%	61%	*	65%	*	-	-	-	-	61%
	2017	43%	40%	61%	*	60%	*	-	-	-	-	60%
Students Success In	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	ΓAAR Admini	stration							
	2018	79%	81%	80%	*	79%	*	-	*	-	-	80%
Students Requiring	Accelerated I	nstruction										
	2018	21%	19%	20%	*	21%	*	-	*	-	-	20%
STAAR Cumulative	Met Standard	d										
	2018	84%	86%	86%	*	86%	*	-	*	-	-	85%
Grade 5 Mathematic	S											
Students Meeting A	pproaches Gr	ade Level	on First S	ΓAAR Admini	stration							
	2018	85%	87%	86%	100%	85%	*	-	*	-	-	90%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	14%	*	15%	*	-	*	-	-	10%
STAAR Cumulative	Met Standard	d										
	2018	90%	92%	92%	100%	91%	*	-	*	-	-	94%

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