

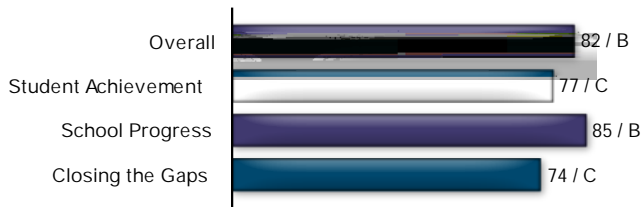
Texas Education Agency
2018-19 School Report Card
LBJ HIGH SCHOOL (227901014)

Accountability Rating

B

LBJ HIGH SCHOOL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LBJ HIGH SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: High School
Total Students: 840
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

€ Postsecondary Readiness •

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	61%	56%	63%	95%	40%	50%	-	79%	61%
	2018	77%	78%	63%	63%	63%	64%	-	50%	-	79%	63%
ELA/Reading	2019	75%	76%	43%	37%	45%	100%	*	33%	-	70%	43%
	2018	74%	76%	44%	45%	44%	67%	-	*	-	71%	45%
Mathematics	2019	82%	81%	80%	73%	83%	*	*	-	-	80%	81%
	2018	81%	81%	84%	80%	86%	*	-	*	-	*	82%
Science	2019	81%	80%	78%	74%	80%	*	*	*	-	*	82%
	2018	80%	81%	83%	86%	81%	*	-	*	-	*	*

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.7%	1.5%	1.2%	1.6%	0.0%	*	*	-	7.7%	1.3%
2016-17	1.9%	0.8%	1.7%	0.9%	2.2%	6.7%	*	*	-	0.0%	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	94.0%	94.2%	94.9%	93.5%	*	*	-	-	-	95.7%
Graduates, TxCHSE, & Cont	94.3%	97.0%	94.7%	94.9%	94.4%	*	*	-	-	-	96.4%
Class of 2017											
Graduated	89.7%	93.3%	93.8%	93.0%	96.3%	50.0%	-	-	-	100.0%	93.7%
Graduates, TxCHSE, & Cont	94.1%	96.6%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	94.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	95.2%	93.8%	93.0%	96.3%	50.0%	-	-	-	100.0%	93.7%
Graduates, TxCHSE, & Cont	93.7%	96.4%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	94.4%
Class of 2016											
Graduated	91.6%	95.3%	93.2%	95.0%	91.8%	*	-	*	-	*	95.0%
Graduates, TxCHSE, & Cont	93.4%	96.3%	94.4%	96.7%	92.9%	*	-	*	-	*	96.7%
6-Year Extended Longitudinal											

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