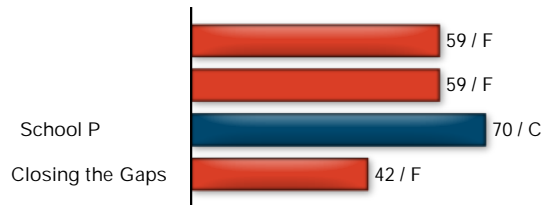


## Accountability Rating

**F**

DOBIE MIDDLE earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DOBIE MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.





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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	24%	40%	23%	33%	-	0%	-	-	10%
2018	38%	38%	27%	47%	26%	*	-	*	-	*	10%
Mathematics											
2019	45%	42%	31%	42%	30%	0%	-	60%	-	-	16%
2018	47%	44%	36%	39%	35%	*	-	*	-	*	17%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	54%	63%	53%	60%	-	43%	-	-	18%
Students Requiring Accelerated Instruction											
2019	22%	24%	46%	37%	47%	40%	-	57%	-	-	82%
STAAR Cumulative Met Standard											
2019	85%	83%	64%	83%	61%	60%	-	57%	-	-	27%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	68%	61%	69%	50%	-	75%	-	-	33%
Students Requiring Accelerated Instruction											
2019	18%	21%	32%	39%	31%	50%	-	25%	-	-	67%
STAAR Cumulative Met Standard											
2019	88%	84%	71%	71%	72%	50%	-	75%	-	-	38%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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