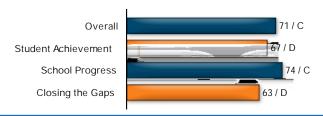
Accountability Rating



SANCHEZ EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SANCHEZ EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 270 Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics

Science

- Comparative Academic Growth
- Comparative Closing the Gaps Postsecondary Readiness

School and Student Information

This section provides demographic information about SANCHEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.6%	7.1%	12.6%
Hispanic	90.7%	55.5%	52.6%
White	2.2%	29.5%	27.4%
American Indian	0.0%	0.1%	0.4%
Asian	4.4%	4.4%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	53.5%	60.6%
English Learners	74.1%	27.2%	19.5%
Special Education	8.1%	12.0%	9.6%
Mobility Rate (2017-18)	21.5%	16.4%	15.4%

	Campus	District	State				
Class Size Averages by Grade or Subject							
Elementary							
Kindergarten	20.4	19.0	18.9				
Grade 2	11.5	17.8	18.7				
Grade 3	6.0	18.2	18.9				
Grade 4	3.2	18.1	19.2				
Grade 5	2.4	23.0	21.2				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.5%
Instructional Expenditure Ratio	n/a	58.6%	62.7%

	Campus	District	<u>State</u>
Expenditures per Student			
Total Operating Expenditures	\$10,681	\$10,917	\$9,844
Instruction	\$6,334	\$5,626	\$5,492
Instructional Leadership	\$210	\$207	\$155
School Leadership	\$1,082	\$680	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

St9D d 0 J 0j 19 School Report Card

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress	Progress of Prior-Year Non-Proficient Students										
Sum of Grades 4-8											
Reading											
2019	41%	37%	31%	-	23%	*	-	*	-	-	13%
2018	38%	38%	65%	-	63%	-	-	*	-	-	*

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