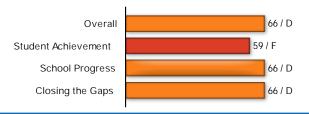
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Accountability Rating



WALNUT CREEK EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WALNUT CREEK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 653 Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics

District

Science

- Comparative Academic Growth
- Comparative Closing the Gaps Postsecondary Readiness

School and Student Information

This section provides demographic information about WALNUT CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	9.3%	7.1%	12.6%
Hispanic	77.3%	55.5%	52.6%
White	8.0%	29.5%	27.4%
American Indian	0.2%	0.1%	0.4%
Asian	4.3%	4.4%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	53.5%	60.6%
English Learners	77.3%	27.2%	19.5%
Special Education	13.5%	12.0%	9.6%
Mobility Rate (2017-18)	22.8%	16.4%	15.4%

	Campus	mpus district					
Class Size Averages by Grade or Subject							
Elementary							
Grade 1	2.0	18.9	18.8				
Grade 4	21.0	18.1	19.2				
Grade 5	23.0	23.0	21.2				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information 1.000l9u 578 /TT5 8.19 T

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading 2019 2018	41% 38%	37% 38%	36% 29%	50%	42% 30%	0%	-	-	-	*	31%
	Mathematics										
2019 2018	45% 47%	42% 44%	38% 56%	50%	44% 57%	0%	-	- *	-	-	40% 73%
Students	Success	Initiative									
Grade 5 F	Reading										
Students N 2019	Meeting Ap 78%	proaches 80%	Grade Leve 59%	elon First ST 38%	AAR Admin 65%	istration *	-	-	-	*	31%
Students F 2019	Requiring 22%	Accelerate 20%	d Instructior 41%	n 63%	35%	*	-	-	-	*	69%
STAAR Co 2019	umulative 86%	Met Stand 88%	ard 75%	63%	80%	*	-	-	-	*	46%
Grade 5 Mathematics											
Students N 2019	Meeting Ap 83%	proaches 83%	Grade Leve 71%	el on First ST 50%	AAR Admin 75%	istration *	-	-	-	*	54%
Students F 2019	Requiring 7	Accelerate 17%	d Instructior 29%	n 50%	25%	*	-	-	-	*	46%
STAAR Cu 2019	umulative 90%	Met Stand 91%	ard 83%	75%	86%	*	-	-	-	*	69%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

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