

Accountability Rating

C

PALM EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PALM EL. Scores are scaled from 0 to 100 to align with letter grades.



Texas Education Agency
2018-19 School Report Card
PALM EL (227901171)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	37%	*	43%	*	-	-	-	*	8%
2018	38%	38%	54%	*	55%	-	-	*	-	-	44%
Mathematics											
2019	45%	42%	48%	*	54%	*	-	-	-	-	41%
2018	47%	44%	59%	*	63%	-	-	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	80%	*	79%	*	-	*	-	*	40%
Students Requiring Accelerated Instruction											
2019	22%	20%	20%	*	21%	*	-	*	-	*	60%
STAAR Cumulative Met Standard											
2019	86%	88%	89%	*	89%	*	-	*	-	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	88%	*	89%	*	-	*	-	*	50%
Students Requiring Accelerated Instruction											
2019	17%	17%	12%	*	11%	*	-	*	-	*	50%
STAAR Cumulative Met Standard											
2019	90%	91%	94%	*	96%	*	-	*	-	*	80%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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