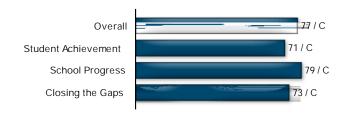
Accountability Rating



JORDAN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JORDAN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 614
Grade Span: EE - 05

For more information about this

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	73%	71%	73%	78%	80%	-	-	-	72%
	2018	77%	78%	72%	73%	73%	80%	0%	-	-	*	71%
ELA/Reading	2019	75%	76%	71%	75%	70%	*	*	-	-	-	70%
	2018	74%	76%	68%	62%	70%	*	*	-	-	-	68%
Mathematics	2019	82%	81%	77%	58%	80%	*	*	-	-	-	76%
	2018	81%	81%	81%	80%	82%	*	*	-	-	*	80%
Writing	2019	68%	70%	78%	100%	74%	*	-	-	-	-	77%
	2018	66%	67%	59%	67%	59%	-	*	-	-	-	57%
Science	2019	81%	80%	64%	67%	65%	-	*	-	-	-	63%
	2018	80%	81%	71%	83%	71%	*	*	-	-	*	71%

STAAR Performance Rates at Meets 561.12 Td (-)Tj ET BT /TT5 8. T6/1107418.19 Tf4r8.19 T5BT /TT4 89 Tf 497.76 483.84 Td (*)TTT /TT5 8.19 Tf 498.24

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

									I WO OI	
			African			American			More	Econ
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv

Progress of Prior-Year Non-Proficient Students

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