

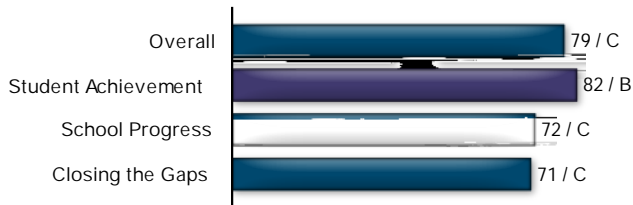
Texas Education Agency  
2018-19 School Report Card  
DAVIS EL (227901179)

Accountability Rating



DAVIS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DAVIS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD  
Campus Type: Elementary  
Total Students: 744  
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about DAVIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.6%	7.1%	12.6%
Hispanic	23.3%	55.5%	52.6%
White	52.2%	29.5%	27.4%
American Indian	0.3%	0.1%	0.4%
Asian	14.2%	4.4%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	5.2%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	24.1%	53.5%	60.6%
English Learners	21.4%	27.2%	19.5%
Special Education	10.1%	12.0%	9.6%
Mobility Rate (2017-18)	13.3%	16.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.0	18.9
Grade 1	18.9	18.9	18.8
Grade 2	18.8	17.8	18.7
Grade 3	18.2	18.2	18.9
Grade 4	19.6	18.1	19.2
Grade 5	27.6	23.0	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.5%
Instructional Expenditure Ratio	n/a	58.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,573	\$10,917	\$9,844
Instruction	\$4,871	\$5,626	\$5,492
Instructional Leadership	\$123	\$207	\$155
School Leadership	\$457	\$680	\$576

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	30%	33%	18%	33%	-	*	-	*	13%
2018	38%	38%	43%	*	*	50%	-	-	-	*	*
Mathematics											
2019	45%	42%	19%	0%	21%	*	-	*	-	*	21%
2018	47%	44%	41%	*	35%	*	-	-	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	75%	20%	52%	94%	-	88%	-	71%	11%
Students Requiring Accelerated Instruction											
2019	22%	20%	25%	80%	48%	6%	-	13%	-	29%	89%
STAAR Cumulative Met Standard											
2019	86%	88%	85%	60%	68%	97%	-	89%	-	86%	22%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	77%	20%	48%	95%	-	89%	-	100%	22%
Students Requiring Accelerated Instruction											
2019	17%	17%	23%	80%	52%	5%	-	11%	-	0%	78%
STAAR Cumulative Met Standard											
2019	90%	91%	83%	20%	59%	97%	-	100%	-	100%	44%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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