Accountability Rating

BLAZIER EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains:

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BLAZIER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 864 Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

€ ELA/Reading

€ Science

€ Comparative Academic Growth

€ Mathematics

\$531

\$680

\$576

€ Comparative Closing the Gaps € Postsecondary Readiness

School and Student Information

This section provides demographic information about BLAZIER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2017-18)	95.7%	94.9%	95.4%	Class Size Avera	Class Size Averages by Grade or Subject				
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	7.8% 74.9% 11.8% 0.1% 2.2% 0.3%	7.1% 55.5% 29.5% 0.1% 4.4% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Elementary Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	18.3 19.5 18.0 20.3 20.0	19.0 18.9 17.8 18.2 18.1	18.9 18.8 18.7 18.9 19.2		
Two or More Races Enrollment by Student Group	2.9%	3.2%	2.4%	Grade 5	27.6	23.0	21.2		
Economically Disadvantaged English Learners Special Education	70.8% 30.9% 13.3%	53.5% 27.2% 12.0%	60.6% 19.5% 9.6%						
Mobility Rate (2017-18)	20.1%	16.4%	15.4%						
School Financial Information (2017-18)									

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	62 7%	Experiationes per Stadent			
Instructional Experioriture Ratio	n/a	50.070	02.770	Total Operating Expenditures	\$6,863	\$10,917	\$9,844
	Instruction		\$4,565	\$5,626	\$5,492		
				Instructional Leadership	\$109	\$207	\$155

School Leadership

STAAR Outconrt Card

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-I	Proficient S	Students							
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	37% 38%	81% 62%	100% *	76% 64%	*	-	*	-	- *	57% 44%
Mathemat 2019 2018	ics 45% 47%	42% 44%	68% 77%	100% *	64% 76%	*	-	-	-	- *	38% 45%
Students Grade 5 F		Initiative									
2019	78%	. 80%	90%	l on First ST 80%	AAR Admini 89%	istration 100%	-	*	-	*	68%
Students I	Requiring A	Accelerated	d Instructior	ו							

*

This page is intentionally blank.