## **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 691
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

## **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### School and Student Information

This section provides demographic information about BRENTWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this years report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfori	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grades	Tested)	)				
All Subjects	2019	78%	78%	89%	88%	76%	96%	-	100%	-	100%	73%
	2018	77%	78%	84%	72%	67%	93%	-	*	-	100%	52%
ELA/Reading	2019	75%	76%	92%	100%	78%	98%	-	*	-	100%	79%
	2018	74%	76%	87%	67%	72%	95%	-	*	-	100%	55%
Mathematics	2019	82%	81%	91%	86%	82%	95%	-	*	-	100%	79%
	2018	81%	81%	88%	83%	72%	95%	-	*	-	100%	60%
Writing	2019	68%	70%	85%	-	65%	93%	-	*	-	100%	62%
	2018	66%	67%	61%	*	36%	75%	-	-	-	*	10%
Science	2019	81%	80%	82%	*	63%	93%	-	*	-	*	48%
	2018	80%	81%	92%	*	74%	98%	-	-	-	*	69%
STAAR Perfori	mance R	ates at Me	ets Grade	e Level or	Above (All C	Grades Teste	d)					
All Subjects	2019	50%	54%	69%	53%	48%	80%	-	88%	-	84%	35%
	2018	48%	52%	60%	28%	35%	73%	-	*	-	83%	19%
ELA/Reading	2019	48%	53%	71%	57%	49%	82%	-	*	-	91%	36%
J	2018	46%	52%	63%	17%	38%	77%	-	*	-	86%	15%
Mathematics	2019	52%	54%	70%	43%	50%	81%	-	*	-	91%	41%
	2018	50%	53%	65%	50%	43%	75%	_	*	-	86%	30%
Writing	2019	38%	43%	61%	_	31%	74%	_	*	-	67%	23%
. 3	2018	41%	46%	37%	*	15%	51%	-	-	-	*	0%
Science	2019	54%	57%	70%	*	53%	82%	_	*	-	*	24%
	2018	51%	55%	58%	*	16%	74%	-	-	-	*	23%
STAAR Perfori	mance R	ates at Ma	sters Gra	de Level (	All Grades 1	Tested)						
All Subjects	2019	24%	27%	47%	18%	28%	58%	_	38%	_	59%	15%
7 <b>2 u.</b> 2,000.0	2018	22%	26%	37%	6%	19%	46%	_	*	_	66%	12%
ELA/Reading	2019	21%	26%	49%	14%	30%	61%	_	*	_	64%	12%
	2018	19%	26%	43%	0%	21%	54%	_	*	_	64%	8%
Mathematics	2019	26%	28%	49%	14%	32%	60%	_	*	_	64%	19%
	2018	24%	26%	41%	17%	23%	49%	_	*	_	71%	21%
Writing	2019	14%	18%	30%	-	4%	41%	_	*	_	50%	8%
	2018	13%	17%	15%	*	3%	21%	_	_	_	*	0%
Science	2019	25%	28%	48%	*	29%	61%	_	*	_	*	19%
00.000	2018	23%	27%	34%	*	16%	41%	_	-	-	*	8%
Academic Gro		-ρ (ΔII Grad		d)								
Both Subjects	2019	69	68	80	75	77	82	_	*	_	75	73
25111 040,0013	2018	69	70	68	58	62	72	_	_	_	75	56
ELA/Reading	2019	68	68	78	*	72	81	_	*	_	75	64
	2018	69	70	66	42	60	70	_	_	_	71	47
Mathematics	2019	70	68	81	*	8120°		_	*	_	75	82
Matrioritatios	2017	70	69	71	75	63	74	-	-	-	79	66

<sup>?</sup> Indicates that the datf 183.84 157.92 Td (70)16wBT /TT5 Tj ET EMC/P&MCID 474C/P&MCID 472BDCBT /T9.84 293.28 Td (2019)Tj ET Er were std ( ? 191EMC/P&MCID 146BDCBT /TTDCBT /

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this years report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	irades 4-8										
Reading											
2019	41%	37%	46%	*	29%	100%	-	*	-	-	47%
2018	38%	38%	34%	*	30%	*	-	-	-	*	*
Mathematics											
2019	45%	42%	56%	*	50%	67%	-	-	-	-	47%
2018	47%	44%	69%	*	55%	100%	-	-	-	*	63%
Students Success Initiative											
Grade 5 I	Reading										
Students I	Meeting A	proaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	78%	80%	87%	*	69%	98%	-	*	-	*	65%
Students Requiring Accelerated Instruction											
2019	22%	20%	13%	*	31%	2%	-	*	-	*	35%
STAAR Cumulative Met Standard											
2019	86%	88%	90%	*	71%	100%	-	*	-	*	72%
Grade 5 I	Mathemat	ics									
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	90%	*	74%	98%	_	*	_	*	67%
Students Requiring Accelerated Instruction											
2019	. 17%	17%	10%	*	26%	2%	_	*	_	*	33%
					2370	270					33.0
STAAR Cumulative Met Standard         *         89%         98%         -         *         -         *         89%									83%		
2017	70 70	7170	7370		0770	70 70					3370

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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