

Texas Education Agency
2019-20 School Report Card
LANGFORD EL (227901168)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 526
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LANGFORD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.5%	6.9%	12.6%
Hispanic	89.2%	55.3%	52.8%
White	2.3%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.0%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	3.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	52.9%	60.2%
Special Education	16.5%	12.9%	10.7%
English Learners	57.0%	28.1%	20.3%
Mobility Rate (2018-19)	17.5%	15.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	18.7	19.0
Grade 1	14.0	18.8	18.9
Grade 2	17.0	18.4	18.8
Grade 3	19.5	18.4	19.0
Grade 4	14.0	17.9	19.2
Grade 5	28.6	23.4	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.0%	64.6%
Instructional Expenditure Ratio	n/a	58.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,269	\$10,855	\$9,913
Instruction	\$6,115	\$5,737	\$5,558
Instructional Leadership	\$302	\$210	\$162
School Leadership	\$579	\$689	\$589

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	52%	*	53%	*	-	-	-	-	53%
2018	38%	38%	52%	*	53%	*	-	-	-	-	52%
Mathematics											
2019	45%	42%	50%	67%	47%	*	-	-	-	-	50%
2018	47%	44%	61%	*	65%	*	-	-	-	-	61%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	70%	86%	70%	60%	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	20%	30%	14%	30%	40%	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	86%	88%	81%	100%	81%	60%	-	-	-	-	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	69%	100%	64%	100%	-	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	17%	17%	31%	0%	36%	0%	-	-	-	-	32%
STAAR Cumulative Met Standard											
2019	90%	91%	80%	100%	77%	100%	-	-	-	-	79%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

