

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CROCKETT H S (227901008) AUSTIN
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	303	33	198	65	170	28	20	n/a
Number Tested	389	39	261	80	224	51	49	49
% Met Standard	78%	85%	76%	81%	76%	55%	41%	n/a
Student Group %	100%	10%	67%	21%	58%	13%	n/a	13%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	331	36	208	85	163	40	34	n/a
Number Tested	412	40	271	99	211	77	59	46
% Met Standard	80%	90%	77%	86%	77%	52%	58%	n/a
Change in % Met Standard	-2	-5	-1	-5	-1	3	-17	
Improvement Required						5		
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	357	36	239	74	207	34	39	
Number Tested	389	39	261	80	224	51	49	
% Met Standard or TPM	92%	92%	92%	93%	92%	67%	80%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	182	12	109	55	93	11	12	n/a
Number Tested	383	37	255	82	216	53	50	50
% Met Standard	48%	32%	43%	67%	43%	21%	24%	n/a
Student Group %	100%	10%	67%	21%	56%	14%	n/a	13%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	176	11	101	62	79	12	10	n/a
Number Tested	401	39	261	99	203	70	59	46
% Met Standard	44%	28%	39%	63%	39%	17%	17%	n/a

Change in % Met Standard	4	4	4	4	4	4	7	
Improvement Required	6		6		6	8	8	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	249	22	154	66	133	15	18	
Number Tested	383	37	255	82	216	53	50	
% Met Standard or TPM	65%	59%	60%	80%	62%	28%	36%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	407	*	275	*	230	56		*
Total Students	417	*	283	*	235	60		*
Participation Rate	98%	>99%	97%	98%	98%	93%		>99%
Student Group %	100%	*	68%	*	56%	14%		*
2007-08 Assessments								
Number Participating	447	*	288	*	*	*		*
Total Students	455	*	293	*	*	*		*
Participation Rate	98%	98%	98%	98%	>99%	99%		98%
Average Two-Year Participation Rate						96%		
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	402	*	270	*	221	*		*
Total Students	414	*	281	*	231	*		*
Participation Rate	97%	98%	96%	>99%	96%	98%		>99%
Student Group %	100%	*	68%	*	56%	*		*
2007-08 Assessments								
Number Participating	434	48	278	*	219	74		*
Total Students	452	51	292	*	228	79		*
Participation Rate	96%	94%	95%	99%	96%	94%		>99%

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	325	28	188	101	127	54		13
Number in Class	447	44	258	137	195	88		31
Graduation Rate	72.7%	63.6%	72.9%	73.7%	65.1%	61.4%		41.9%
Student Group %	100%	10%	58%	31%	44%	20%		7%

Graduation Rate Class of 2007

Graduates	331	25	179	121	126	49		15
Number in Class	441	40	253	142	199	71		35
Graduation Rate	75.1%	62.5%	70.8%	85.2%	63.3%	69.0%		42.9%
Student Group %	100%	9%	57%	32%	45%	16%		8%

Change 2007 to 2008	-2.4	1.1	2.1	-11.5	1.8	-7.6		-1.0
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	X	%
Participation: Reading/ELA	+	-	+	+	+	+	+
Participation: Math	+	-	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure