## TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

## Final 2009 AYP Results

Campus Name: LINDER EL (227901160) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
			-					
Performance: Reading/ELA (	AYP Targe	t: 67%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	197	*	181	*	190	8	118	n/a
Number Tested	252	*	233	*	245	17	154	150
% Met Standard	78%	92%	78%	*	78%	47%	77%	n/a
Student Group %	100%	*	92%	*	97%	7%	n/a	60%
Performance Improvement/	Safe Harb	or						
2007-08 Assessments				_				_
Met Standard	203	16	178	*	190	10	112	n/a
Number Tested	262	23	230	*	249	14	148	142
% Met Standard	77%	70%	77%	>99%	76%	71%	76%	n/a
Change in % Met Standard	l 1	22	1	*	2	-24	1	
2008-09 AYP Proficiency	Rate incl	uding the I	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	223	*	206	*	216	8	133	
Number Tested	252	*	233	*	245	17	154	
% Met Standard or TPM	88%	92%	88%	*	88%	47%	86%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	292	*	263	*	283	*		163
Total Students	297	*	267	*	288	*		168
Participation Rate	98%	>99%	99%	>99%	98%	>99%		97%
Student Group %	100%	*	90%	*	97%	*		57%
2007-08 Assessments								
Number Participating	316	*	274	*	*	*		*
Total Students	319	*	277	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Participation: Mathematic	s (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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