

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: CASEY EL (227901173) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	243	19	157	57	162	23	50	n/a
Number Tested	292	32	185	64	202	38	63	55
% Met Standard	83%	59%	85%	89%	80%	61%	79%	n/a
Student Group %	100%	11%	63%	22%	69%	13%	n/a	19%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	232	27	143	56	144	18	35	n/a
Number Tested	284	38	175	63	186	29	50	42
% Met Standard	82%	71%	82%	89%	77%	62%	70%	n/a
Change in % Met Standard	1	-12	3	0	3	-1	9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	254	22	164	58	171	24	54	
Number Tested	292	32	185	64	202	38	63	
% Met Standard or Growth	87%	69%	89%	91%	85%	63%	86%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	237	21	150	57	158	21	42	n/a
Number Tested	291	32	184	64	202	38	63	55
% Met Standard	81%	66%	82%	89%	78%	55%	67%	n/a
Student Group %	100%	11%	63%	22%	69%	13%	n/a	19%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	221	24	138	52	139	16	34	n/a
Number Tested	288	38	178	64	189	29	52	44
% Met Standard	77%	63%	78%	81%	74%	55%	65%	n/a
Change in % Met Standard	4	3	4	8	4	0	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	241	22	151	59	160	22	42	
Number Tested	291	32	184	64	202	38	63	
% Met Standard or Growth	83%	69%	82%	92%	79%	58%	67%	
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	313	*	*	*	205	*		*
Total Students	316	*	*	*	208	*		*
Participation Rate	99%	>99%	99%	99%	99%	>99%		96%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	88,137	11,365	52,540	21,342	55,884	8,611		16,299
Days Membership	91,991	11,811	54,786	22,375	58,449	9,035		16,831
Attendance Rate	95.8%	96.2%	95.9%	95.4%	95.6%	95.3%		96.8%
Student Group %	100%	13%	60%	24%	64%	10%		18%
Attendance Rate 2007-08								
Days Present	100,321	11,595	63,295	20,832	61,342	8,988		18,554
Days Membership	104,363	12,114	65,695	21,791	64,033	9,425		19,087
Attendance Rate	96.1%	95.7%	96.3%	95.6%	95.8%	95.4%		97.2%
Change 2008 to 2009	-0.3	0.5	-0.4	-0.2	-0.2	-0.1		-0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	+
Performance: Math	+	-	+	+	+	-	+
Participation: Reading/ELA	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure