Campus Name: AUSTIN H S (227901002) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	80%)				
AYP Proficiency Rate 2010-11 Assessments Met Standard Number Tested	449 505	27 30	179 213	225 240	128 160	27 49	13 24	n/a 22

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Campus Name: AUSTIN H S (227901002) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AY	P Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	399	19	152	209	114	27	17	n/a
Number Tested	500	30	212	236	161	50	24	22
% Met Standard	80%	63%	72%	89%	71%	54%	71%	n/a
Student Group %	100%	6%	42%	47%	32%	10%	n/a	4%
Performance Improvement/Sa	fe Harbor							
2009-10 Assessments								
Met Standard	429	34	147	227	124	23	17	n/a
Number Tested	553	47	233	252	200	47	33	28
% Met Standard	78%	72%	63%	90%	62%	49%	52%	n/a
Change in % Met Standard Improvement Required	2	-9	9 4	-1	9 4	5	19	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Campus Name: AUSTIN H S (227901002) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	: 95%)						
2010-11 Assessments								
Number Participating	531	*	230	247	164	*		*
Total Students	542	*	237	250	172	*		*
Participation Rate	98%	97%	97%	99%	95%	96%		92%
Student Group %	100%	*	44%	46%	32%	*		*
2009-10 Assessments								
Number Participating	568	*	243	256	204	*		*
Total Students	582	*	250	261	209	*		*
Participation Rate	98%	98%	97%	98%	98%	96%		97%
Participation: Mathematics	(AYP Target:	: 95%)						
2010-11 Assessments								
Number Participating	525	*	227	244	165	*		*
Total Students	533	*	231	247	169	*		*
Participation Rate	98%	97%	98%	99%	98%	98%		>99%
Student Group %	100%	*	43%	46%	32%	*		*
2009-10 Assessments								
Number Participating	570	*	241	*	*	*		*
Total Students	580	*	246	*	*	*		*
Participation Rate	98%	98%	98%	99%	99%	>99%		>99%

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Campus Name: AUSTIN H S (227901002) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Graduation Rate Class		arget: 75%)						
Graduates	435	32	173	218	110	40	17	14
Number in Class	498	37	211	234	139	53	29	25
Graduation Rate	87.3%	86.5%	82.0%	93.2%	79.1%	75.5%	58.6%	56.0%
Student Group %	100%	7%	42%	47%	28%	11%	n/a	5%
Graduation Rate Class	of 2009 (Safe 1	Harbor or L	mprovement	of 1.0)				
Graduates	422	26	157	235	81	43	20	16
Number in Class	483	30	197	252	106	57	34	26
Graduation Rate	87.4%	86.7%	79.7%	93.3%	76.4%	75.4%	58.8%	61.5%
Change 2009 to 2010	-0.1	-0.2	2.3	-0.1	2.7	0.1	-0.2	
Safe Harbor Target	0.3	0.3	1.0	0.0	1.4	1.5	3.1	
Five-Year Longitudinal Class of 2009 Five-Yea								
Graduates	440	27	170	239	88	47	24	19
Number in Class	476	30	193	249	105	56	32	26
Graduation Rate	92.4%	90.0%	88.1%	96.0%	83.8%	83.9%	75.0%	73.1%

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TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: AUSTIN H S (227901002) AUSTIN Status: Academically Acceptable, Meets AYP

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	_	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure