Final 2011 AYP Results

Campus Name: TRAVIS H S (227901007) AUSTIN
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	154	11	137	4	143	15	47	n/a
Number Tested	261	20	226	8	239	37	93	68
% Met Standard	59%	55%	61%	50%	60%	41%	51%	n/a
Student Group %	100%	8%	87%	3%	92%	14%	n/a	26%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	170	17	137	*	139	20	32	n/a
Number Tested	271	28	224	*	231	49	73	62
% Met Standard	63%	61%	61%	87%	60%	41%	44%	n/a
Change in % Met Standard	-4	-6	0	-37	0	0	7	
Improvement Required	4		4		4		6	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Campus Name: TRAVIS H S (227901007) AUSTIN
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	297	*	246	*	251	*		66
Total Students	307	*	255	*	258	*		73
Participation Rate	97%	97%	96%	>99%	97%	98%		90%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	296	*	247	*	250	*		*
Total Students	302	*	252	*	256	*		*
Participation Rate	98%	97%	98%	>99%	98%	98%		99%

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Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)

Four-Year Longitudinal Cohort
Graduation Rate Class of 2010 (AYP Target: 75%)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Graduates	268	33	215	17	164	39	61	52
Number in Class	395	52	316	20	239	64	104	80
Graduation Rate	67.8%	63.5%	68.0%	85.0%	68.6%	60.9%	58.7%	65.0%
Student Group %	100%	13%	80%	5%	61%	16%	n/a	20%

Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Graduates	232	33	185	12	175	39	63	45
Number in Class	378	50	306	20	224	63	120	77
Graduation Rate	61.4%	66.0%	60.5%	60.0%	78.1%	61.9%	52.5%	58.4%
Change 2009 to 2010	6.4	-2.5	7.5	25.0	-9.5	-1.0	6.2	
Safe Harbor Target	2.9	2.4	3.0	3.0	1.2	2.8	3.8	

Five-Year Longitudinal Cohort (AYP Target: 80%)
Class of 2009 Five-Year Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Graduates	247	33	198	14	182	45	69	49
Number in Class	374	49	302	21	223	66	121	81
Graduation Rate	66.0%	67.3%	65.6%	66.7%	81.6%	68.2%	57.0%	60.5%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
A dasgo009 (Safe Harbor or ImpRTp eT e 2009 to 2010	6.4	-2.5	7.5	25.0	-9.5	-1.0	6.2	
Safe Harbor Target	2.9	2.4	3.0	3.0	1.2	2.8	3.8	

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