T E X A S E D U C A T I O N A G E N C Y Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BROWN EL (227901109) AUSTIN Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

All African Econ. Special LEP LEP Students American Hispanic White Disadv. Education (Measure: (Students) Current &

Monitored)

Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)

AYP Proficiency R aeading/English Language Arts (ELA) (AYP Target: : NO-BROWss s African M 4ion (Measure: (Studen

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BROWN EL (227901109) AUSTIN Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A)	Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	140	*	123	*	136	9	108	n/a
Number Tested	188	*	169	*	183	18	142	118
% Met Standard	74%	88%	73%	>99%	74%	50%	76%	n/a
Student Group %	100%	*	90%	*	97%	10%	n/a	63%
Performance Improvement/Sa	efe Harbor							
2009-10 Assessments	110 1101 201							
Met Standard	128	5	112	*	119	3	100	n/a
Number Tested	186	9	164	*	176	14	138	109
% Met Standard	69%	56%	68%	>99%	68%	21%	72%	n/a
Change in % Met Standard	5	32	5	*	6	29	4	
Improvement Required	3	32	3		3	2,5	•	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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2011-12 School Improvement Program Requirement: None

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments Number Participating Total P	*	*	*	*	*	*		*

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Final 2011 AYP Results

Campus Name: BROWN EL (227901109) AUSTIN Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10) (AYP Target:	90%)						
Days Present Days Membership Attendance Rate Student Group %	59,157 61,125 96.8% 100%	2,298 2,414 95.2% 4%	52,434 54,030 97.0% 88%	2,225 2,359 94.3% 4%	56,038 57,863 96.8% 95%	5,812 6,118 95.0% 10%		39,444 40,544 97.3% 66%
Attendance Rate 2008-09 Days Present Days Membership Attendance Rate	59,774 61,583 97.1%	4,134 4,347 95.1%	53,406 54,872 97.3%	1,607 1,691 95.0%	56,760 58,465 97.1%	3,988 4,135 96.4%		41,015 41,971 97.7%
Change 2009 to 2010	-0.3	0.1	-0.3	-0.7	-0.3	-1.4		-0.4

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