

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: WOOLDRIDGE EL (227901152) AUSTIN

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Campus Name: WOOLDRIDGE EL (227901152) AUSTIN  
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All	African	Econ.	Special	LEP	LEP	
	Students	American	Hispanic	White	Disadv.	Education	(Measure) (Students)

Participation: Reading/ELA (AYP Target: 95%)

2010-11 Assessments							
Number Participating	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*

2009-10 Assessments							
Number Participating	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%

Participation: Mathematics (AYP Target: 95%)

2010-11 Assessments							
Number Participating	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*

2009-10 Assessments							
Number Participating	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%

or appladv 50.3469

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2011-12 School Improvement Program Requirement: None

All	African	Econ.	Special	LEP	LEP	
Students	American	Hispanic	White	Disadv.	Education	(Measure) (Students)

Attendance Rate 2009-10 (AYP Target: 90%)

Days Present	123,870	4,181	112,332	3,139	120,979	7,799	98,469
Days Membership	128,122	4,385	116,132	3,270	125,125	8,150	101,461
Attendance Rate	96.7%	95.3%	96.7%	96.0%	96.7%	95.7%	97.1%
Student Group %	100%	3%	91%	3%	98%	6%	79%

Attendance Rate 2008-09

Days Present	118,405	6,043	106,992	2,650	111,306	6,571	91,146
Days Membership	121,466	6,255	109,614	2,777	114,157	6,871	93,003
Attendance Rate	97.5%	96.6%	97.6%	95.4%	97.5%	95.6%	98.0%

Change 2009 to 2010	-0.8	-1.3	-0.9	0.6	-0.8	0.1	-0.9
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Special formats (\*\*, >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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