T F X A S E D U C A T I O N A G E N C Y Ade $\$ also Yearl Progress Cam $\$ S Dalla Table

Final 2011 AYP Re 1

Cam W Name: LINDER EL (227901160) AUSTIN
SMAN Y: Academicall Acce Mable, Migged AYP - Reading (Performance) and Maghemagic (Performance)

2011-12 School Im ro emen Program Re iremen None

	All Sa denag	African American	Hi ğ anic	Whi⊠e	Econ. Di ğ ad .	S ecial Ed ca⊠ion	LEP (Meas re: d rren% & MoniMored)	LEP (Sa den)
Performance: Reading/Engli	Lang age	Ar (ELA)	(AYP Targe :	80%)				
AYP Proficienc RaMe								
2010-11 A ffeff men s								
Me Sandard	198	7	183	4	193	8	126	n/a
N mber Te	275	10	251	7	270	23	172	152
% Me Sandard	72%	70%	73%	57%	71%	35%	73%	n/a
Sa dena Grd %	100%	4%	91%	3%	98%	8%	n/a	55%
Performance Im ro emen /Sa	fe Harbor							
2009-10 A yyeyy men By								
MeM SMandard	187	*	169	*	183	9	112	n/a
N mber Te	251	*	229	*	247	31	153	144
% MeA Saandard	75%	92%	74%	*	74%	29%	73%	n/a
Change in % Me Sandard	-3	-22	-1 3	*	-3 3	6	0	
Im ro emen Re ired	3		3		3		3	

T F X A S E D U C A T I O N A G E N C Y Ade $\$ also Yearl Progress Cam $\$ S Dalla Table

Final 2011 AYP Re 1

Cam W Name: LINDER EL (227901160) AUSTIN
SMAN Y: Academicall Acce Mable, Migged AYP - Reading (Performance) and Maghemagic (Performance)

2011-12 School Im ro emen Program Re iremen None

	All Sø den	African American	Hi # anic	Whi⊠e	Econ. Di ğ ad .	S ecial Ed ca⊠ion	LEP (Mead re: d rrenk & Monikored)	LEP (Sa den)
Performance: Makhemakic (AY	/P Targe⊠:	75%)						
AYP Proficienc RaMe								
2010-11_A yyeyy men By								
MeM SMandard	197	7	181	5	192	9	127	n/a
N mber Te ys ed	278	10	251	9	273	23	175	155
% MeM SMandard	71%	70%	72%	56%	70%	39%	73%	n/a
SM den Grd %	100%	4%	90%	3%	98%	8%	n/a	56%
Performance Im ro emen //Sa	efe Harbor							
2009-10 A 3 4 6 3 5 men 5 5								
Me Sandard	181	9	166	*	177	11	103	n/a
N mber Tessed	251	12	229	*	247	31	153	144
% Meß Spandard	72%	75%	72%	*	72%	35%	67%	n/a
Change in % Me Sandard	-1	-5	0	*	-2	4	6	
Im ro emen Re ired	3		3		3	_	6 3	

S ecial formass (* , >99%, <1%) are sed so rosecs sed dens confidensialis n/a indicases shas she dasa are nos a ailable or a licable A dash (-) indicases shere ere no sed dens in shas gro

TEXAS EDUCATION AGENCY Ade ale Yearl Progress Cam s Dala Table

Final 2011 AYP Re 1

Cam Name: LINDER EL (227901160) AUSTIN
Saa S: Academicall Acce Bable, Missed AYP - Reading (Performance) and Maßhemaßics (Performance)

2011-12 School Im ro emen Program Re iremen . None

	All Søden	African American	Hi ¥ anic	Whi⊠e	Econ. Di ğ ad .	S ecial Ed caBion	LEP (Mead re)	LEP (SØ denØ)
ParBici aBion: Reading/ELA	(AYP Targe :	95%)						
2010-11 A####men## N mber Par#ici a#ing To#al S# den## Par#ici a#ion Ra#e S# den# Grd %	318 323 98% 100%	* * >99% *	* * >99% *	* * 82% *	311 316 98% 98%	* * >99% *		168 173 97% 54%
2009-10 AFF-FFmenRF N mber ParRici aRing ToRal SR denRF ParRici aRion RaRe	* * 99%	* * >99%	* * >99%	* * 86%	* * 99%	* * >99%		* * 99%
Par⊠ici a⊠ion: Ma⊠hema⊠ic≇	(AYP Targe隊:	95%)						
2010-11 A yyeyy men şy N mber Parkici aking Tokal Sk den şy Parkici akion Rake	* * >99%	* * >99%	* * >99%	* * >99%	* * >99%	* * >99%		* * :6.

T F X A S E D U C A T I O N A G E N C Y Ade $\$ age Yearl Progress Cam $\$ S Daga Table

Final 2011 AYP Re 1

Cam W Name: LINDER EL (227901160) AUSTIN
SMAN Y: Academicall Acce Mable, Migged AYP - Reading (Performance) and Maghemagic (Performance)

2011-12 School Im ro emen Program Re iremen None

	All Sa den	African American	Hi ≸ anic	Whi	Econ. Di ğ ad .	S ecial Ed camion	LEP (Meas re)	LEP (S A den A)
A國恩endance Ra恩e 2009-10	(AVD Targe)	90%)						
Appendance Rape 2007-10	(AII Idigep.	50-87						
Da 🗳 Pre∯en🎚	95,098	4,346	85,846	1,987	92,244	8,408		60,051
Da 🗳 Member🕉hi	99,267	4,615	89,397	2,171	96,171	8,800		61,960
AMMendance_ RaMe	95.8%	94.2%	96.0%	91.5%	95.9%	95.5%		96.9%
Sa dena Grd %	100%	5%	90%	2%	97%	9%		62%
AMMendance RaMe 2008-09								
Da 🖇 Pre🕊en 🖫	95,699	4,628	87,178	2,400	90,400	7,004		57,890
Da 🗳 Member🕉hi	99,230	4,857	90,206	2,574	93,682	7,271		59,409
Appendance Rape	96.4%	95.3%	96.6%	93.2%	96.5%	96.3%		97.4%
Change 2009 S o 2010	-0.6	-1.1	-0.6	-1.7	-0.6	-0.8		-0.5

S ecial formals (* , >99%, <1%) are sed so rosecs so dens confidensialis n/a indicases shas she dasa are nos a ailable or a licable A dash (-) indicases shere ere no se dens in shas gro

TEXAS EDUCATION AGENCY Ade a la Yearl Progress Cam s Da la Table

Final 2011 AYP Re 184

Cam Name: LgX 4aW 7 be 31