

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MILLS EL (227901181) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	429	*	93	252	35	32	*	n/a
Number Tested	445	*	98	261	38	45	*	28
% Met Standard	96%	>99%	95%	97%	92%	71%	96%	n/a
Student Group %	100%	*	22%	59%	9%	10%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	463	*	87	306	39	30	40	n/a
Number Tested	483	*	95	316	46	46	44	36
% Met Standard	96%	90%	92%	97%	85%	65%	91%	n/a
Change in % Met Standard	0	*	3	0	7	6	5	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	426	*	90	252	33	34	47	n/a
Number Tested	447	*	98	261	38	45	50	29
% Met Standard	95%	>99%	92%	97%	87%	76%	94%	n/a
Student Group %	100%	*	22%	58%	9%	10%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	454	17	85	300	39	30	39	n/a
Number Tested	483	20	95	316	46	46	44	36
% Met Standard	94%	85%	89%	95%	85%	65%	89%	n/a
Change in % Met Standard	1	*	3	2	2	11	5	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	98%	98%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	98%	98%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	144,696	3,608	30,659	86,756	12,043	13,530		13,569
Days Membership	149,626	3,675	31,711	89,918	12,453	14,084		13,961
Attendance Rate	96.7%	98.2%	96.7%	96.5%	96.7%	96.1%		97.2%
Student Group %	100%	2%	21%	60%	8%	9%		9%
Attendance Rate 2008-09								
Days Present	138,287	3,919	26,155	87,913	10,971	11,061		15,978
Days Membership	142,387	3,972	26,878	90,691	11,389	11,396		16,468
Attendance Rate	97.1%	98.7%	97.3%	96.9%	96.3%	97.1%		97.0%
Change 2009 to 2010	-0.4	-0.5	-0.6	-0.4	0.4	-1.0		0.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	-	-	-
Performance: Math	+	-	+	+	-	-	-
Participation: Reading/ELA	+	-	+	+	-	-	-
Participation: Math	+	-	+	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure