

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PAREDES M S (227901061) AUSTIN  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

| All Students | African American | Hispanic | Econ. Disadv. | Special Disadv. | LEP Education | LEP | (Measure: (Students) |
|--------------|------------------|----------|---------------|-----------------|---------------|-----|----------------------|
|--------------|------------------|----------|---------------|-----------------|---------------|-----|----------------------|

Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)

Current &  
Monitored)

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|          |          |          |         |            |           |           |            |  |
|----------|----------|----------|---------|------------|-----------|-----------|------------|--|
| All      | African  | Econ.    | Special | LEP        | LEP       |           |            |  |
| Students | American | Hispanic | White   | Disadv.    | Education | (Measure: | (Students) |  |
|          |          |          |         | Current &  |           |           |            |  |
|          |          |          |         | Monitored) |           |           |            |  |

Performance: Mathematics (AYP Target: 83%)

AYP Proficiency Rate  
2011-12 Assessments

|                 |      |     |     |     |     |     |     |     |  |
|-----------------|------|-----|-----|-----|-----|-----|-----|-----|--|
| Met Standard    | 770  | 47  | 585 | 87  | 590 | 66  | 215 | n/a |  |
| Number Tested   | 968  | 63  | 748 | 100 | 756 | 108 | 286 | 151 |  |
| % Met Standard  | 80%  | 75% | 78% | 87% | 78% | 61% | 75% | n/a |  |
| Student Group % | 100% | 7%  | 77% | 10% | 78% | 11% | n/a | 16% |  |

Performance Improvement/Safe Harbor

2010-11 Assessments

|                |     |     |     |     |     |     |     |     |  |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|--|
| Met Standard   | 675 | 43  | 527 | 72  | 523 | 39  | 199 | n/a |  |
| Number Tested  | 883 | 59  | 702 | 84  | 699 | 88  | 277 | 180 |  |
| % Met Standard | 76% | 73% | 75% | 86% | 75% | 44% | 72% | n/a |  |

|                          |   |   |   |   |   |    |   |   |  |
|--------------------------|---|---|---|---|---|----|---|---|--|
| Change in % Met Standard | 4 | 2 | 3 | 1 | 3 | 17 | 3 | 3 |  |
| Improvement Required     | 2 |   | 3 |   | 3 | 6  | 3 |   |  |

Special formats (\*\*, >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

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|--------------|------------------|----------------|---------------|---------|---------------|---------------|------------|
|--------------|------------------|----------------|---------------|---------|---------------|---------------|------------|

Participation: Reading/ELA (AYP Target: 95%)

|                      |       |   |  |       |  |  |  |
|----------------------|-------|---|--|-------|--|--|--|
| 2011-12 Assessments  |       |   |  |       |  |  |  |
| Number Participating | 1,024 | * |  | 78 ac | Disadvicipation: Reading/ELA (AYP Target: 95%) |  |  |

2011-124u -124u -124u -124u -124u -124u -124dm24 34v5%)



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2012 AYP Explanation Table

|                          | All Students | African American | Hispanic | Econ. White | Special Disadv. | Education | LEP |     |           |      |   |   |   |   |   |   |   |         |             |               |
|--------------------------|--------------|------------------|----------|-------------|-----------------|-----------|-----|-----|-----------|------|---|---|---|---|---|---|---|---------|-------------|---------------|
| Performance: Reading/ELA | +            | -                | +        | +           | +               | +         | +   | D ( | Performan | Math | + | - | + | + | + | + | + | -1.9558 | TD Particip | Educaance: Re |

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|--------------------------|--------------|------------------|----------|-------------|-----------------|-----------|-----|-----|-----------|------|---|---|---|---|---|---|---|---------|-------------|---------------|
| Performance: Reading/ELA | +            | -                | +        | +           | +               | +         | +   | D ( | Performan | Math | + | - | + | + | + | + | + | -1.9558 | TD Particip | Educaance: Re |