

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: WINN EL (227901157) AUSTIN
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	123	36	83	*	120	6	69	n/a
Number Tested	162	50	108	*	159	12	87	81
% Met Standard	76%	72%	77%	*	75%	50%	79%	n/a
Student Group %	100%	31%	67%	*	98%	7%	n/a	50%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	155	53	96	*	147	7	71	n/a
Number Tested	192	66	119	*	183	12	91	85
% Met Standard	81%	80%	81%	*	80%	58%	78%	n/a
Change in % Met Standard	-5	-8	-4	*	-5	-8	1	
Improvement Required	2	2	2		2		2	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	124	32	88	*	121	4	74	n/a
Number Tested	163	50	109	*	160	12	88	82
% Met Standard	76%	64%	81%	*	76%	33%	84%	n/a
Student Group %	100%	31%	67%	*	98%	7%	n/a	50%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	157	52	100	*	149	4	76	n/a
Number Tested	193	67	119	*	184	12	92	86
% Met Standard	81%	78%	84%	*	81%	33%	83%	n/a
Change in % Met Standard	-5	-14	-3	*	-5	0	1	
Improvement Required	2	2	2		2			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		99%

Participation: Mathematics (AYP Target: 95%)

2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: None

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	56,934	18,767	36,033	1,403	54,514	3,309		27,384
Days Membership	59,202	19,627	37,305	1,488	56,696	3,481		28,179
Attendance Rate	96.2%	95.6%	96.6%	94.3%	96.2%	95.1%		97.2%
Student Group %	100%	33%	63%	3%	96%	6%		48%
Attendance Rate 2009-10								
Days Present	54,060	19,811	32,948	792	51,600	3,610		25,404
Days Membership	56,008	20,667	33,988	828	53,455	3,737		26,158
Attendance Rate	96.5%	95.9%	96.9%	95.7%	96.5%	96.6%		97.1%
Change 2010 to 2011	-0.3	-0.3	-0.3	-1.4	-0.3	-1.5		0.1

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	X	X	-	X	-	%
Performance: Math	X	X	%	-	X	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure