TRAVIS H S 227901007 AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

English I	2016 63 2015 66		33% 52%	47% 49%	71% 57%	* -	*	-	*	14% 30%	47% 48%	29% 30%	61% 52%	35% 48%	-
English II	2016 66 2015 69		42% 49%	45% 61%	61% 59%	-	*	-	*	22% 35%	45% 57%	18% 33%	49% 56%	41% 61%	-
Algebra I	2016 76 2015 77		72% 55%	73% 61%	92% 58%	*	*	-	*	36% 38%	74% 60%	65% 54%	77% 60%	71% 61%	-
Biology	2016 86	% 89%	78%	90%	86%	*	*	-	*	63%	88%	76%	90%	86%	-
U.S. History	2015 88 2016 90		85% 79%	89% 84%	90% 100%	-	75% *	-	100%	71% 51%	88% 83%	77% 62%	93% 84%	84% 84%	-
	2015 88	% 90%	74%	81%	73%	-	*	-	*	60%	78%	61%	79%	82%	-
All Subjects	2016 74 2015 73		56% 60%	64% 65%	80% 67%	* -	43% 41%	-	67% 81%	34% 43%	63% 62%	45% 45%	70% 65%	59% 63%	-
Reading	2016 72 2015 74		37% 50%	46% 55%	66% 58%	* -	40% 22%	-	* 71%	17% 33%	46% 52%	25% 31%	55% 54%	37% 54%	-
Mathematics	2016 75 2015 73		72% 55%	73% 61%	92% 58%	* -	*	-	*	36% 38%	74% 60%	65% 54%	77% 60%	71% 61%	-
Science	2016 77 2015 75		78% 85%	90% 89%	86% 90%	* -	* 75%	-	*	63% 71%	88% 88%	76% 77%	90% 93%	86% 84%	-
Social Studies	2016 76	% 76%	79%	84%	100%	*	*	-	100%	51%	83%	62%	84%	84%	-
	2015 74	% 75%	74%	81%	73%	-		-		60%	78%	61%	79%	82%	-
All Subjects	2016 42	% 46%	29%	32%	46%	*	17%	-	33%	15%	31%	14%	36%	28%	-
	2015 38	% 42%	26%	29%	38%	-	15%	-	38%	20%	27%	13%	28%	29%	-
Reading	2016 42 2015 40		23% 22%	22% 24%	38% 31%	* -	10% 4%	-	* 43%	10% 16%	22% 23%	6% 9%	29% 25%	16% 24%	-
Mathematics	2016 40 2015 36		28% 15%	30% 16%	42% 25%	* -	*	-	*	9% 12%	30% 16%	18% 12%	35% 16%	26% 16%	-
Science	2016 44 2015 40		44% 45%	55% 54%	64% 60%	* -	* 63%	-	*	28% 27%	53% 52%	32% 29%	56% 55%	51% 52%	-
Social Studies	2016 45 2015 41		34% 37%	42% 38%	55% 36%	*	*	-	60% *	27% 36%	40% 34%	16% 14%	37% 30%	47% 43%	-
					/ -						,0				
All Subjects	2016 17		6%	6%	10%	*	6%	-	6%	5%	5%	2%	6%	6%	-
	2015 14		3%	4%	11%	-	7%	-	6%	7%	4%	2%	4%	5%	-
Reading	2016 16 2015 15		3% 0%	1% 1%	0% 0%	* -	5% 4%	-	* 0%	2% 4%	1% 1%	0% 1%	1% 1%	1% 1%	-

Federal Target Reading Mathematics	87% N N	87%	87% N N	87%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	87% N N	87% N N	87% N N	n/a n/a			
Target Reading Mathematics	95% Y Y	95% Y Y	95% Y Y	95% N	95%	95%	95%	95%	95% Y Y	95% Y Y		95% Y Y	6 6	7 6	86 100
Graduation Target Met Reason Code ***	Y c	Ν	Y b						Y a	Ν		Y c	4	6	675
Reading Alternate 1% Number Proficient Total Federal Cap Limit Mathematics Alternate 1% Number Proficient Total Federal Cap Limit	n/a n/a n/a n/a n/a						U	~QG \	₩КН	* R D H	00P 2g	w			

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS) *** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

attended a public or independent college or university in Texas in the 2013-14 academic year.

42.4%	56.2%	57.5%
33.2%	53.6%	56.9%

Source: Texas Higher Education Coordinating Board

Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided

Source: TEA Division of Student Assessment