LBJ HIGH SCHOOL
227901014
AUSTIN ISD

Student A   en   ncy Level

This section provid   he State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested   2015-16 schoo   ar. These results include all students tested, whether or not they were in the accountability subset.

Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y						Y	N		Y	5	6	83
Mathematics	Y	Y	Y						Y	Y		Y	6	6	100
Graduation Target Met	Y	Y	N						N			N	2	5	40
Reason Code ***	c	a													

Reading
  Alternate 1%   n/a
  Number Proficient   n/a
  Total Federal Cap Limit n/a
Mathematics
  Alternate 1%   n/a
  Number Proficient   n/a
  Total Federal Cap Limit n/a

+   Participation uses ELL (Current), Graduation uses ELL (Ever HS)
*** Federal Graduation Rate Reason Codes:
      a = Graduation Rate Goal of 90%   c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

Source: TEA Division of School Improvement and Support

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

0.0	0.0%	0.4%	1.0%
38.0	59.6%	70.3%	74.7%
24.2	38.0%	28.6%	23.6%
1.5	2.4%	0.7%	0.6%

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

Limited English Proficient   90

Source: TEA Division of Student Assessment