

Source: TEA Division of School Improvement and Support

Teacher Quality Data

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

2.0	4.0%	0.4%	1.0%
25.1	50.6%	70.3%	74.7%
19.6	39.6%	28.6%	23.6%
2.9	5.8%	0.7%	0.6%

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

Teachers with emergency or provisional credentials

	33	2	35
	254	34	288
Number	254	34	288
Percent	100.00%	100.00%	100.00%
Number	0	0	0
Percent	0.00%	0.00%	0.00%

attended a public or independent college or university in Texas in the 2013-14 academic year.

39.8%	56.2%	57.5%
44.5%	53.6%	56.9%

Source: Texas Higher Education Coordinating Board

Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program				

Source: TEA Division of Student Assessment