

Texas Education Agency
 2015-16 Federal Report Card for Texas Public Schools
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus ID: 227901025
 District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

End of Course	2016	2015	State District	Campus	African American Hispanic White Indian Asian Pacific Islander							Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
					American	Hispanic	White	Indian	Asian	Pacific	Islander							
STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in 1 Level II (2015)																		
English I	63%	66%	61%	22%	*	22%	*	-	-	-	-	*	21%	*	35%	*	-	
	66%	64%	78%	*	79%	*	-	-	-	-	*	74%	81%	80%	76%	-		
English II	66%	69%	67%	24%	*	25%	*	-	-	-	-	*	23%	*	26%	*	-	
	69%	69%	59%	*	56%	*	-	-	-	*	64%	46%	54%	65%	-			
Algebra I	76%	77%	79%	19%	*	*	*	-	-	-	-	*	21%	*	*	*	-	
	77%	78%	57%	*	58%	*	-	-	-	*	53%	*	46%	70%	-			
Biology	86%	88%	89%	63%	*	60%	-	-	-	-	-	*	64%	*	78%	*	-	
	88%	90%	87%	-	83%	100%	-	-	-	-	*	77%	75%	87%	88%	-		
U.S. History	90%	88%	92%	50%	*	40%	*	-	-	-	-	*	55%	*	53%	*	-	
	88%	90%	91%	-	91%	-	-	-	-	*	88%	75%	80%	96%	-			
All Grades																		
All Subjects	74%	73%	74%	31%	46%	29%	*	-	-	-	-	*	31%	26%	40%	19%	-	
	73%	73%	74%	*	73%	93%	-	-	-	*	72%	69%	68%	80%	-			
Reading	72%	74%	72%	23%	*	24%	*	-	-	-	-	*	22%	22%	30%	14%	-	
	74%	73%	69%	*	68%	100%	-	-	-	*	70%	66%	66%	71%	-			
Mathematics	75%	73%	75%	69%	*	*	*	-	-	-	-	*	21%	*	*	*	-	
	73%	72%	57%	*	58%	*	-	-	-	*	53%	*	46%	70%	-			
Science	77%	75%	79%	63%	*	60%	-	-	-	-	-	*	64%	*	78%	*	-	
	75%	76%	87%	-	83%	100%	-	-	-	-	*	79%	75%	87%	88%	-		
Social Studies	76%	74%	76%	50%	*	40%	*	-	-	-	-	*	55%	*	53%	3%	-	
	74%	76%	91%	-	90%	90%	-	-	-	*	88%	75%	80%	96%	-			

STAAR Percent at Final Level II or Above

All Grades																	
All Subjects	42%	38%	46%	9%	8%	9%	*	-	-	-	-	*	7%	7%	11%	6%	-
	40%	44%	30%	30%	*	26%	83%	-	-	-	*	23%	16%	26%	31%	-	
Reading	42%	40%	40%	8%	*	9%	*	-	-	-	-	*	6%	9%	12%	2%	-
	40%	44%	30%	30%	*	26%	83%	-	-	-	*	21%	21%	34%	26%	-	
Mathematics	40%	40%	40%	44%	44%	44%	44%	44%	44%	44%	44%	44%	44%	44%	44%	44%	44%

All	African	American	American	Two or	Econ	Special	ELL	Total	Total				
Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored	+	Met	Eligib

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Participation Rate	82%	80%	81%	*	-	-	-	-	80%	94%	n/a	89%
Mathematics: 2015-2016 Assessments												
Number Participating	26	*	24	*	-	-	-	-	24	5	n/a	6
Total Students	34	*	30	*	-	-	-	-	29	6	n/a	9
Participation Rate	76%	*	80%	*	-	-	-	-	83%	83%	n/a	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Gradu												



Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percent of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	----- Campus -----		District Percent	State Percent
	Number	Percent		
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	2.0	66.7%	70.3%	74.7%
Masters	1.0	33.3%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%

Part IV B and C: Teachers with Emergency/Provisional Credentials, Highly Qualified (HQ) Teachers Low Poverty/ High Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

Core Academic Subject Areas

Report Not Required

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Report Not Required

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

Report Not Required

Source: TEA Division of Federal and State Education Policy

Part V: Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Year Enrolled in Higher Education	Campus	District	State
2013-14	19.2%	56.2%	57.5%
2012-13	*	53.6%	56.9%

Source: Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	%	%	%	%
			Below Basic	At or Above Basic	At or Above Proficient	At or Above Advanced

Grade	Subject	Student Group	% At or Above		% At or Above	
			Below Basic	Basic	Proficient	Advanced
Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
	Grade 8	Reading	Overall	28	72	28
American Indian			n/a	n/a	n/a	n/a
Asian			12	88	55	12
Black			38	62	19	2
Hispanic			35	65	19	1
White			14	86	43	4
Students with Disabilities			70	30	5	n/a
English Language Learners			71	29	2	n/a
National School Lunch Program			36	64	18	1
Mathematics		Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	