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AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

| | | | | | | | | | | | | | | | | |
|------------------|------|------|-----|------|------|------|---|------|---|------|------|------|------|------|------|---|
| Reading | 2016 | 42% | 46% | 14% | 17% | 29% | * | - | - | * | 11% | 17% | 10% | 19% | 15% | - |
| | 2015 | 40% | 44% | 13% | 12% | 14% | - | * | - | * | 9% | 12% | 5% | 11% | 12% | - |
| Mathematics | 2016 | 40% | 44% | 14% | 17% | * | * | - | - | * | 12% | 16% | 12% | 17% | 16% | - |
| | 2015 | 36% | 39% | 8% | 15% | 0% | - | * | - | * | 8% | 14% | 8% | 14% | 15% | - |
| Writing | 2016 | 39% | 43% | 13% | 18% | * | - | - | - | * | 12% | 18% | 12% | 23% | 12% | - |
| | 2015 | 31% | 33% | 0% | 7% | * | - | * | - | * | 3% | 7% | 2% | 7% | 7% | - |
| Science | 2016 | 44% | 50% | 18% | 21% | * | - | - | - | * | 11% | 21% | 7% | 21% | 22% | - |
| | 2015 | 40% | 45% | 11% | 18% | * | - | * | - | * | 8% | 18% | 9% | 11% | 24% | - |
| Social Studies | 2016 | 45% | 50% | * | 8% | * | - | - | - | * | 9% | 8% | 3% | 5% | 11% | - |
| | 2015 | 41% | 45% | 16% | 5% | * | - | * | - | * | 5% | 5% | 1% | 3% | 7% | - |
| All Subjects | 2016 | 17% | 21% | 2% | 3% | 4% | * | - | - | 0% | 1% | 3% | 1% | 3% | 4% | - |
| | 2015 | 14% | 19% | 3% | 2% | 0% | - | 29% | - | 0% | 1% | 2% | 0% | 2% | 3% | - |
| Reading | 2016 | 16% | 21% | 3% | 4% | 14% | * | - | - | * | 1% | 4% | 1% | 3% | 4% | - |
| | 2015 | 15% | 21% | 0% | 3% | 0% | - | * | - | * | 1% | 3% | 0% | 2% | 3% | - |
| Mathematics | 2016 | 17% | 21% | 2% | 3% | * | * | - | - | * | 1% | 3% | 2% | 3% | 4% | - |
| | 2015 | 14% | 17% | 6% | 2% | 0% | - | * | - | * | 1% | 2% | 1% | 2% | 3% | - |
| Writing | 2016 | 14% | 17% | 0% | 0% | * | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| | 2015 | 8% | 10% | 0% | 1% | * | - | * | - | * | 0% | 0% | 0% | 1% | 1% | - |
| Science | 2016 | 15% | 20% | 0% | 6% | * | - | - | - | * | 2% | 5% | 0% | 4% | 7% | - |
| | 2015 | 14% | 19% | 5% | 5% | * | - | * | - | * | 3% | 5% | 1% | 4% | 5% | - |
| A Social Studies | 2016 | 21% | 27% | * | 2% | * | - | - | - | * | 0% | 2% | 0% | 1% | 3% | - |
| | 2015 | 18% | 23% | 5% | 2% | * | - | * | - | * | 0% | 2% | 0% | 1% | 3% | - |
| All Tests | 2016 | 99% | 99% | 100% | 99% | 100% | * | - | - | 100% | 100% | 99% | 100% | 99% | 99% | - |
| | 2015 | 99% | 99% | 98% | 99% | 100% | - | 100% | - | 100% | 98% | 99% | 99% | 99% | 99% | - |
| Reading | 2016 | 99% | 99% | 100% | 100% | 100% | * | - | - | * | 100% | 100% | 100% | 99% | 100% | - |
| | 2015 | 99% | 98% | 96% | 99% | 100% | - | 100% | - | 100% | 97% | 99% | 99% | 100% | 99% | - |
| Mathematics | 2016 | 100% | 99% | 100% | 100% | 100% | * | - | - | * | 100% | 100% | 100% | 99% | 100% | - |
| | 2015 | 99% | 99% | 96% | 99% | 100% | - | 100% | - | 100% | 97% | 99% | 99% | 99% | 99% | - |
| Writing | 2016 | 99% | 99% | 100% | 100% | * | - | - | - | * | 100% | 100% | 100% | 100% | 99% | - |
| | 2015 | 99% | 99% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | - |
| Science | 2016 | 99% | 99% | 100% | | | | | | | | | | | | - |

| | | | | | | | | | | | | | | | | |
|-----------------------|------|----|----|----|----|---|---|---|---|---|----|----|----|----|----|---|
| % of Non-Participants | 2016 | 1% | 2% | 0% | 0% | * | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
|-----------------------|------|----|----|----|----|---|---|---|---|---|----|----|----|----|----|---|

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

| | | | | | |
|-------------------------------------|------|------|------|------|---|
| Total Tests | 718 | 52 | 655 | * | * |
| % at Level II Satisfactory Standard | 51% | 37% | 52% | * | * |
| # at Level II Satisfactory Standard | 113 | 9 | 103 | * | - |
| Total Tests | 232 | 20 | 210 | * | - |
| % at Level II Satisfactory Standard | 49% | 45% | 49% | * | - |
| # at Level II Satisfactory Standard | 148 | 8 | 134 | * | - |
| Total Tests | 257 | 15 | 234 | * | - |
| % at Level II Satisfactory Standard | 58% | 53% | 57% | * | - |
| # at Level II Satisfactory Standard | 60 | * | 55 | *M | - |
| Total Tests | 253 | * | 230 | * | - |
| % at Level II Satisfactory Standard | 24% | * | 24% | * | - |
| Number Participating | 801 | 63 | 725 | 8 | * |
| Total Students | 804 | 63 | 727 | 8 | * |
| Participation Rate | 100% | 100% | 100% | 100% | * |
| Number Participating | 796 | 62 | 722 | 7 | * |
| Total Students | 800 | 62 | 725 | 7 | * |
| Participation Rate | 100% | 100% | 100% | 100% | * |

* Indicates results are masked due to small numbers to protect student confidence.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked.
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

| | |
|---|---|
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |

| | |
|---|---|
| 3 | 0 |
| 0 | 0 |

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

Statewide Graduates Enrolled in Higher Education

| | | | | | |
|-------------|-------------------------------|-----|-----|-----|-----|
| | Students with Disabilities | 70 | 30 | 5 | n/a |
| | English Language Learners | 71 | 29 | 2 | n/a |
| | National School Lunch Program | 36 | 64 | 18 | 1 |
| Mathematics | Overall | 25 | 75 | 32 | 7 |
| | American Indian | n/a | n/a | n/a | n/a |
| | Asian | 5 | 95 | 67 | 25 |
| | Black | 43 | 57 | 16 | 2 |
| | Hispanic | 31 | 69 | 23 | 4 |
| | White | 12 | 88 | 48 | 12 |
| | Students with Disabilities | 62 | 38 | 8 | 1 |
| | English Language Learners | 60 | 40 | 6 | n/a |
| | National School Lunch Program | 34 | 66 | 20 | 3 |

| | | | |
|---------|-------------|----------------------------|----|
| Grade 4 | Reading | Students with Disabilities | 72 |
| | | Limited English Proficient | 92 |
| | Mathematics | Students with Disabilities | 80 |
| | | Limited English Proficient | 95 |
| Grade 8 | Reading | Students with Disabilities | 81 |
| | | Limited English Proficient | 95 |
| | Mathematics | Students with Disabilities | 81 |
| | | Limited English Proficient | 90 |

Source: TEA Division of Student Assessment