

	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015
	40%	45%	*	73%	73%	-	*	-	*	*	*	*	63%	80%	-	
All Subjects	17%	21%	27%	34%	55%	*	*	-	43%	26%	25%	38%	47%	52%	-	
	14%	19%	7%	36%	50%	*	33%	-	50%	12%	14%	33%	48%	45%	-	
Reading	16%	21%	50%	33%	63%	12%	*	-	50%	32%	33%	*	56%	58%	-	
	15%	21%	0%	47%	59%	*	*	-	50%	10%	12%	*	57%	58%	-	
Mathematics	17%	21%	17%	42%	52%	*	*	-	27%	27%	13%	*	45%	53%	-	
	14%	17%	0%	41%	51%	*	*	-	15%	15%	12%	*	48%	47%	-	
Writing	10%	17%	*	32%	46%	MME	-	-	*	25%	29%	*	41%	48%	-	HC
	8%	10%	10%	16%	26%	32%	39%	45%	50%	55%	60%	65%	70%	75%	80%	85%
Science	15%	20%	*	19%	47%	-	*	-	*	10%	10%	38%	45%	50%	-	HC
	14%	19%	10%	15%	20%	25%	30%	35%	40%	45%	50%	55%	60%	65%	70%	75%

State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y		Y	Y								3	3	100
Mathematics	Y		Y	Y								3	3	100
Writing	Y			Y								2	2	100
Science	Y			Y								2	2	100
Social Studies												0	0	

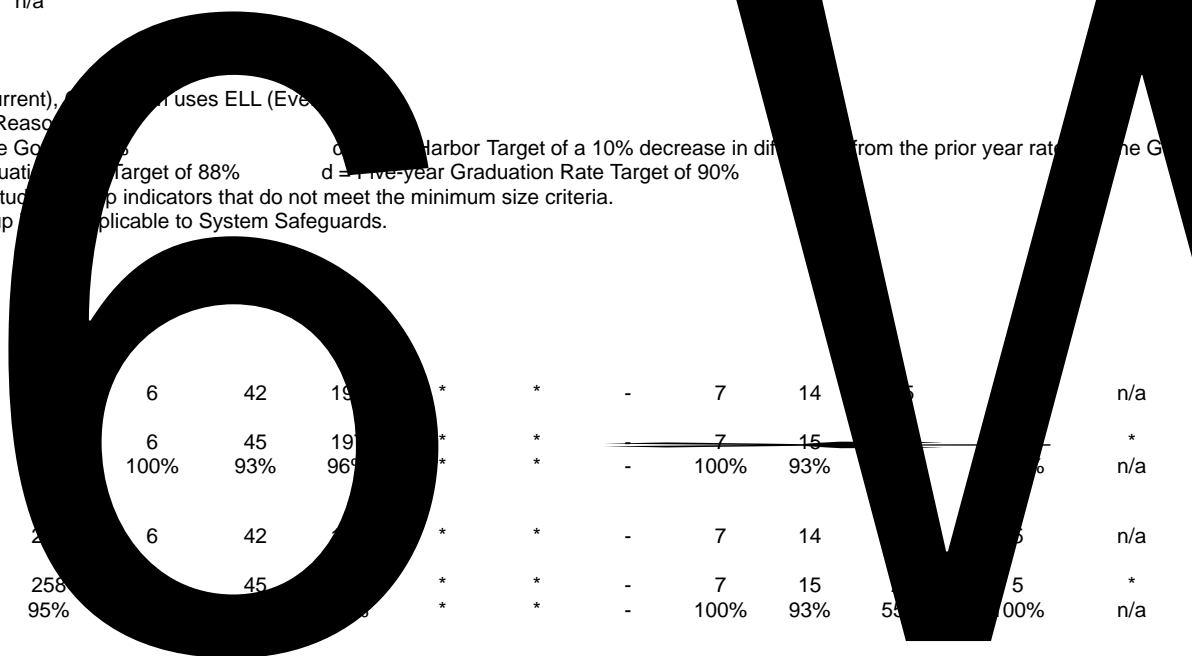
Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	Y		Y	Y	n/a	n/a	n/a	n/a				n/a		
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a				n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y		Y	Y								3	3	100
Mathematics	Y		Y	Y								3	3	100

Graduation Target Met Reason Code *** 0 0

- Reading
 - Alternate 1% n/a
 - Number Proficient n/a
 - Total Federal Cap Limit n/a
- Mathematics
 - Alternate 1% n/a
 - Number Proficient n/a
 - Total Federal Cap Limit n/a

+ Participation uses ELL (Current), ... uses ELL (Ever) ...
 *** Federal Graduation Rate Reason Code ... Harbor Target of a 10% decrease in difference from the prior year rate ...
 a = Graduation Rate Goal of 88% b = Four-year Graduation Rate Target of 88% c = Five-year Graduation Rate Target of 90%
 Blank cells above represent student group indicators that do not meet the minimum size criteria.
 n/a Indicates the student group is not applicable to System Safeguards.



# at Level II Satisfactory Standard	6	42	19	*	*	-	7	14	5		n/a
Total Tests	6	45	19	*	*	-	7	15	5		*
% at Level II Satisfactory Standard	100%	93%	96%	*	*	-	100%	93%	50%		n/a
# at Level II Satisfactory Standard	6	42	19	*	*	-	7	14	5		n/a
Total Tests	258	45	19	*	*	-	7	15	5		*
% at Level II Satisfactory Standard	95%	93%	96%	*	*	-	100%	93%	50%		n/a
# at Level II Satisfactory Standard	80	*	16	60	*	-	*	7	5	*	n/a
Total Tests	85	*	19	61	*	-					

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education



	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment