KOCUREK EL 227901172 **AUSTIN ISD**

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability

Reading	2016 72% 2015 74%	74% 76%	88%	51% 73%	93% 88%	- -	*	-	*	*	59% 70%	42% 76%	61% 84%	73% 71%	-
Mathematics	2016 74% 2015 74%	76% 75%	88%	56% 67%	93% 100%	-	*	-	*	*	65% 66%	58% 71%	69% 76%	70% 76%	-
Reading	2016 74% 2015 71%	74% 73%	71% *	75% 69%	89% 76%	- -	*	- -	83%	* 56%	73% 70%	77% 57%	83% 68%	74% 71%	-
Mathematics	2016 72% 2015 71%	73% 73%	*	64% 43%	89% 67%	- -	*	-	100%	*	59% 45%	77% 43%	67% 41%	77% 60%	-
Writing	2016 68% 2015 67%	71% 69%	*	57% 48%	83% 81%	- -	*	-	100%	*	51% 51%	54% 43%	68% 65%	66% 54%	-
Reading	2016 80% 2015 83%	82% 85%	100% 56%	92% 80%	85% 84%	- -	*	- -	* 100%	50% 41%	95% 72%	90% 62%	94% 89%	88% 71%	-
Mathematics	2016 85% 2015 75%	86% 78%	100% 56%	83% 71%	85% 89%	-	*	- -	*	70% 41%	85% 69%	80% 69%	82% 84%	88% 65%	-
Science	2016 73% 2015 69%	75% 70%	* 56%	89% 63%	95% 89%	-	*	-	*	60% 41%	88% 57%	90% 46%	88% 78%	91% 60%	-
All Subjects	2016 74% 2015 73%	74% 73%	75% 51%	70% 65%	89% 84%	- -	100% 77%	- -	90% 85%	48% 40%	71% 62%	70% 59%	76% 73%	78% 66%	-
Reading	2016 72% 2015 74%	72% 73%	85% 53%	71% 75%	89% 82%	-	100%	- -	91% 90%	43% 44%	74% 71%	69% 66%	79% 80%	78% 71%	-
Mathematics	2016 75% 2015 73%	75% 72%	75% 47%	66% 61%	89% 84%	-	100%	-	91% 80%	52% 38%	69% 60%	71% 61%	72% 67%	78% 67%	-
Writing	2016 68% 2015 68%	68% 66%	*	57% 48%	83% 81%	- -	*	-	100%	*	51% 51%	54% 43%	68% 65%	66% 54%	-
Science	2016 77% 2015 75%	79% 76%	* 56%	89% 63%	95% 89%	-	*	-	*	60% 41%	88% 57%	90% 46%	88% 78%	91% 60%	-
All Subjects	2016 42% 2015 38%	46% 42%	38% 40%	31% 29%	61% 60%	- -	89% 62%	- -	55% 62%	38% 31%	34% 29%	27% 12%	42% 40%	43% 39%	- -
Reading	2016 42% 2015 40%	46% 44%	40% 47%	33% 39%	62% 68%	- -	86%	-	55% 60%	33% 38%	35% 39%	29% 18%	46% 50%	41% 46%	-
Mathematics	2016 40% 2015 36%	44% 39%	35% 37%	27% 27%	62% 56%	- -	100%	- -	55% 60%	38% 25%	32% 26%	23% 11%	39% 33%	42% 40%	-
Writing	2016 39% 2015 31%	43% 33%	*	29% 9%	50% 43%	-	*	- -	83%	*	26% 15%	23% 0%	33% 30%	46% 19%	-
Science	2016 44%	50%	*	42%	65%	-	*	-	*	50%	46%	40%	52%	48%	-

	2015 4	10% 4	45%	ò		33%	24%	63%	-		*	-	*	29%	20%	8%	38%	33%	-
	2016 1 2015 1		21% 19%			15% 4%	11% 13%	34% 29%	-		56% 15%	-	29% 27%	19% 11%	16% 12%	10% 3%	19% 17%	21% 17%	-
•	2016 1 2015 1		21% 21%			15% 5%	13% 20%	34% 33%	-		57% *	-	27% 30%	14% 13%	16% 19%	11% 5%	20% 22%	21% 22%	-
	2016 1 2015 1		21% 17%			20% 5%	11% 8%	40% 35%	-		71% *	-	36% 20%	29% 9%	17% 8%	11% 2%	20% 14%	25% 17%	-
•	2016 1 2015		17% 10%			*	5% 0%	33% 5%	- -		*	-	33%	*	14% 0%	8% 0%	15% 3%	14% 0%	<u>-</u>
	2016 1 2015 1		20% 19%			* 0%	11% 14%	20% 26%	-		*	-	*	10% 18%	12% 11%	0% 0%	15% 22%	12% 13%	-
All Tests		201 201		99% 99%	99% 99%		100% 100%	100% 100%	100% 100%	-	100% 100%	-	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%		-
Reading		201 201		99% 99%	99% 98%		100% 100%	100% 100%	100% 100%	-	100% 100%	-	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%		-
Mathematics		201 201		100% 99%	99% 99%		100% 100%	100% 100%	100% 100%	-	100% 100%	-	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%		-
Writing		201 201		99% 99%	99% 99%		100% 100%	98% 100%	100% 100%	-	* 100%	-	100% 100%	100% 100%	98% 100%	100% 100%	98% 100%	100% 100%	-
Science		201 201		99% 99%	99% 99%		100% 100%	100% 100%	100% 100%	-	* 100%	-	* 100%	100% 100%	100% 100%	100% 100%	100% 100%		-
Reading Tests % of Participants	\\/i+b \\/a)16	98%	96%		100%	100%	100%	-	-	-	*	100%	100%	*	100%	100%	-
% STAAR/EOC 'Accommodations % STAAR/EOC ')16	13%	6%		0%	20%	20%	-	-	-	*	14%	13%	*	10%	18%	-
Accommodations)16	73%	80%		20%	50%	20%	-	-	-	*	38%	40%	*	30%	45%	-
% STAAR Altern % of Non-Participa)16)16	11% 2%	10% 4%		80% 0%	30% 0%	60% 0%	-	-	-	*	48% 0%	47% 0%	*	60% 0%	36% 0%	-
Mathematics Tests																			
% of Participants % STAAR/EOC	With No)16	99%	98%		100%	100%	100%	-	-	-	*	100%	100%	*	100%	100%	-
Accommodations % STAAR/EOC)16	12%	6%		0%	20%	20%	-	-	-	*	14%	13%	*	10%	18%	-
Accommodations		20)16	75%	81%		20%	50%	20%	-	-	-	*	38%	40%	*	30%	45%	-
% STAAR Altern % of Non-Participa)16)16	12% 1%	11% 2%		80% 0%	30% 0%	60% 0%	-	-	-	*	48% 0%	47% 0%	*	60% 0%	36% 0%	-
70 OF THORE ALLIUPE	A. 110	20	, , 0	1 /0	2 /0		J /0	0 /0	0 / 0					J /0	0 /0		0 /0	0 /0	

Student AchM

 ^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

State Target Reading Mathematics Writing Science Social Studies	60% Y Y Y Y	60%	60% Y Y N N	60% Y Y	60%	60%	60%	60%	60% Y Y N Y	60%	60% Y Y		5 5 1 3 0	5 5 3 3	100 100 33 100
Federal Target Reading Mathematics	87% N N	87%	87% N N	87% Y Y	n/a n/a	n/a n/a	n/a n/a	n/a n/a	87% N N	87%	87% N N	n/a n/a			

based on system safeguards. The reward school identifications provided are for the 2015-2016 school year. Identifications for the 2016-2017 school year are pending.

> No No

Source: TEA Division of School If

		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment