$6. \\ \ddot{e} \\ \begin{tabular}{l} @ \\ \begin{t$ 

JORDAN EL 227901178 **AUSTIN ISD** 

## Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability

	2015 40	0% 459	%		17%	12%	*	-	-		-	-	*	13%	12%	10%	16%	-
	2016 17 2015 14				4% 6%	7% 4%	22%	- *	-		-	*	2% 1%	7% 4%	7% 3%	7% 5%	7% 3%	*
•	2016 16 2015 15				2% 8%	6% 5%	*	- *	-		-	*	0% 0%	5% 5%	5% 4%	6% 8%	5% 4%	*
	2016 17 2015 14				6% 5%	10% 3%	*	- *	-		-	*	3% 2%	9% 3%	12% 4%	10% 5%	10% 2%	*
	2016 14 2015 8				0% 0%	1% 1%	- *	-	-		-	*	*	1% 1%	2% 2%	0% 0%	2% 2%	-
	2016 15 2015 14				* 4%	9% 1%	*	-	-		-	-	*	9% 2%	6% 1%	5% 2%	11% 2%	-
All Tests		2016 2015	99% 99%	99% 99%		100% 97%	100% 100%	100% 100%	- 100%	-	-	100% 100%	100% 100%	100% 99%	100% 100%	100% 99%	100% 99%	*
Reading		2016 2015	99% 99%	99% 98%		100% 97%	100% 100%	* 100%	- 100%	-	-	* 100%	100% 100%	100% 99%	100% 100%	100% 99%	100% 99%	*
Mathematics		2016 2015	100% 99%	99% 99%		100% 95%	100% 100%	* 100%	- 100%	-	-	* 100%	100% 100%	100% 99%	100% 100%	100% 99%	100% 99%	*
Writing		2016 2015	99% 99%	99% 99%		100% 100%	100% 100%	- 100%	- -	-	-	*	100% 100%	100% 100%	100% 100%	100% 100%		-
Science		2016 2015	99% 99%	99% 99%		100% 100%	100% 100%	* 100%	-	-	-	-	100% 100%	100% 100%	100% 100%	100% 100%		-
Reading Tests % of Participants % STAAR/EOC \	With No	2016	98%	96%		100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	*
Accommodations % STAAR/EOC \		2016	13%	6%		8%	0%	*	-	-	-	*	3%	3%	0%	0%	5%	*
Accommodations % STAAR Altern		2016 2016		80% 10%		50% 42%	84% 16%	*	-	-	-	*	73% 24%	72% 25%	85% 15%	79% 21%	68% 26%	*
% of Non-Participa		2016		4%		0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	*
Mathematics Tests % of Participants	ACIL NI.	2016	99%	98%		100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	*
% STAAR/EOC \ Accommodations		2016	12%	6%		8%	0%	*	-	-	-	*	3%	3%	0%	0%	5%	*
% STAAR/EOC \ Accommodations	vvitn	2016	75%	81%		50%	84%	*	-	-	-	*	73%	72%	85%	79%	68%	*
% STAAR Altern		2016	12%	11%		42%	16%	*	-	-	-	*	24%	25%	15%	21%	26%	*
% of Non-Participa	ants	2016	1%	2%		0%	0%	^	-	-	-	*	0%	0%	0%	0%	0%	*

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

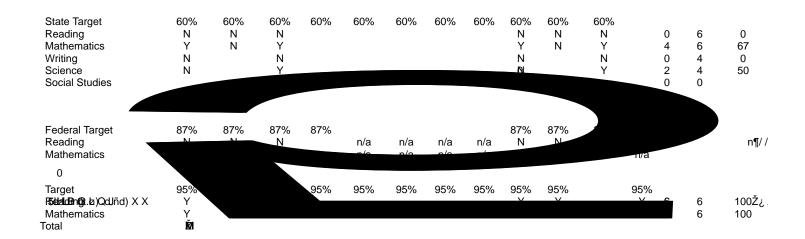
## Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.



Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment