## Texas Education Agency 2016-17 Federal Report Card for Texas Public Schools Campus Name: Campus ID: District Name:

Part I:

African American State District Campus American Hispanic White Indian

							Two or			ELL		
	All	African			American		Pacific	More	Econ	Special	(Current &	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Participation Rates			•								,	· · · ·
Reading: 2016-2017 Assessments	5											

Mathematics: 2016-2017 Assessments

				Two or				
All African	American		Pacific	More	Econ	Special	ELL	ELL
Students American Hispanic	White Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)

Federal Graduation Rates 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016

4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015

5-year Extended Graduation Rate (Gr 9-12): Class of 2015

District: Met Federal Limits on Alternative Assessments Reading

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Part III:

Priority schools

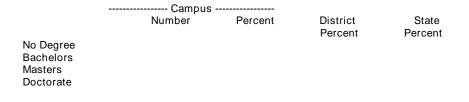
Focus schools

Priority School Identification:

Focus us us usafem

## Part IV:

Part IV A: Percentage of Teachers by Highest Degree Held



Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Part V:

Year Enrolled in Higher Education 2014-15 2013-14 Campus

District

State

Part VI:

				%	%	%			
			%	At or Above	At or Above	At or Above			
Grade	Subject	Student Group	Below Basic	Basic	Proficient	Advanced			
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