

Texas Education Agency
2016-17 Federal Report Card for Texas Public Schools

Campus Name:

Campus ID:

District Name:

Part I:

African American
State District Campus American Hispanic White Indian

Two or
African American Pacific More Special Econ
State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL Female Male Migrant



	All	African		American		Pacific	Two or	Econ	Special	ELL	ELL	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Current & Monitored)	(Current)

Participation Rates
Reading: 2016-2017 Assessments

Mathematics: 2016-2017 Assessments

	All	African		American		Pacific	Two or	Econ	Special	ELL	ELL	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)

Federal Graduation Rates
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016

4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015

5-year Extended Graduation Rate (Gr 9-12): Class of 2015

District: Met Federal Limits on Alternative Assessments
Reading

Mathematics
Mathematics

Part III:

Priority schools

Focus schools

Priority School Identification:

Focus us us usafem

Part IV:

Part IV A: Percentage of Teachers by Highest Degree Held

	----- Campus -----		District	State
	Number	Percent	Percent	Percent
No Degree				
Bachelors				
Masters				
Doctorate				

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Part V:

Year Enrolled in Higher Education	Campus	District	State
2014-15			
2013-14			

Part VI:

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
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