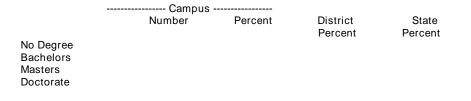
State District Campus 0% 0%	African American Hispanic White	American Indian	Pacific	Two or More <b>Races</b>	Special	Econ Disadv	ELL	Female I	Male Mig	rant
0% 0%										
0% 0%										
3% 0%										
STAAR Participation (All Grades)										
	72% 78%									
	73% 82%									
	61% 76%									
	67% 62%									
	84% 77%									

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

67%	
11%	
56% 0% 33%	
*	
*	
*	
*	
*	

## Part IV:

Part IV A: Percentage of Teachers by Highest Degree Held



Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

Number of Core Academic T

				%	%	%				
			%	At or Above	At or Above	At or Above				
Grade	Subject	Student Group	Below Basic	Basic	Proficient	Advanced				
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<b>% Ο D F 绘画 1100 g 26 / φ</b> Η U D * μq(æ¿´* q(ï Χð û										
	+ L V S <del>,</del> -m̃ 11₩•++⊔L₽₽#‡(\₩•				é <b>‡/1000000 (≮yt</b> (~\$1517/1eão1ðð(ú1 <b>√•B12=5a</b> -05h!/@), <b>5h A</b> @ea,5hDr					