

% STAAR/EOC With Accommodations	2017	74%	81%	83%	84%	69%	-	*	-	*	82%	81%	80%	81%	84%	-
% STAAR Alternate 2	2017	13%	11%	17%	9%	8%	-	*	-	*	10%	11%	13%	12%	8%	-
% of Non-Participants	2017	1%	2%	0%	1%	0%	-	*	-	*	1%	1%	2%	0%	2%	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

State Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Reading	Y	N	Y	Y					Y	N	N	n/a	4	7	57	
Mathematics	Y	N	Y	Y					Y	N	Y	n/a	5	7	71	
Writing	N		N						N	N	N	n/a	0	5	0	
Science	Y		Y						Y	N	Y	n/a	4	5	80	
Social Studies	N		N						N	N	N	n/a	0	5	0	
Participation	A	A	A	A	A	A	A	A	A	A	A	A	FH	GJ	II	
Federal Target	91%	91%	91%	91%					91%	91%	91%					
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a				
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a				
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%				
Reading	Y	Y	Y	Y					Y	Y	n/a	Y	7	7	100	
Mathematics	Y	Y	Y	Y					Y	Y	n/a	Y	7	7	100	
Participation	A	A	A	A	A	A	A	A	A	A	A	A	FI	FI	FE	
Graduation Target Met												n/a	0	0		
Reason Code ***																
Participation	A	A	A	A	A	A	A	A	A	A	A	A	E	E	A	
Reading																
Alternate 1%	n/a															
Number Proficient	n/a															
Total Federal Cap Limit	n/a															
Mathematics																
Alternate 1%	n/a															
Number Proficient	n/a															
Total Federal Cap Limit	n/a															
Participation	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
Participation	A	A	A	A	A	A	A	A	A	A	A	A	G	IH	IH	

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88.5%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Reading	Y	N	Y	Y					Y	N	N	n/a	4	7	57	
Mathematics	Y	N	Y	Y					Y	N	Y	n/a	5	7	71	
Writing	N		N						N	N	N	n/a	0	5	0	
Science	Y		Y						Y	N	Y	n/a	4	5	80	
Social Studies	N		N						N	N	N	n/a	0	5	0	
Participation	A	A	A	A	A	A	A	A	A	A	A	A	FH	GJ	II	
Federal Target	91%	91%	91%	91%					91%	91%	91%					
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a				
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a				
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%				
Reading	Y	Y	Y	Y					Y	Y	n/a	Y	7	7	100	
Mathematics	Y	Y	Y	Y					Y	Y	n/a	Y	7	7	100	
Participation	A	A	A	A	A	A	A	A	A	A	A	A	FI	FI	FE	
Graduation Target Met												n/a	0	0		
Reason Code ***																
Participation	A	A	A	A	A	A	A	A	A	A	A	A	E	E	A	
Reading																
Alternate 1%	n/a															
Number Proficient	n/a															
Total Federal Cap Limit	n/a															
Mathematics																
Alternate 1%	n/a															
Number Proficient	n/a															
Total Federal Cap Limit	n/a															
Participation	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
Participation	A	A	A	A	A	A	A	A	A	A	A	A	G	IH	IH	

Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	36	64	31	7				
		American Indian	n/a	n/a	n/a	n/a	n/a			
		Asian	13	87	66	30				
		Black	49	51	17	2				
		Hispanic	44	56	22	3				
		White	18	82	50	13				
		Students with Disabilities	71	29	11	2				
		English Language Learners	59	41	12	2				
		National School Lunch Program	46	54	20	3				
		Mathematics	Overall	14	86	44	8			
	American Indian		n/a	n/a	n/a	n/a				
	Asian		3	97	82	36				
	Black		24	76	29	2				
	Hispanic		16	84	37	4				
	White		7	93	60	15				
	Students with Disabilities		41	59	18	2				
	English Language Learners		23	77	28	2				
	National School Lunch Program		19	81	30	2				
	Grade 8	Reading	Overall	28	72	28	2			
American Indian			n/a	n/a	n/a	n/a				
Asian			12	88	55	12				
Black			38	62	19	2				
Hispanic			35	65	19	1				
White			14	86	43	4				
Students with Disabilities			70	30	5	n/a				
English Language Learners			71	29	2	n/a				
National School Lunch Program			36	64	18	1				
Mathematics			Overall	25	75	32	7			
		American Indian	n/a	n/a	n/a	n/a				
		Asian	5	95	67	25				
		Black	43	57	16	2				
		Hispanic	31	69	23	4				
		White	12	88	48	12				
		Students with Disabilities	62	38	8	1				
		English Language Learners	60	40	6	n/a				
		National School Lunch Program	34	66	20	3				

Students with Disabilities and Limited English Proficient

Grade	Subject	Students with Disabilities	Limited English Proficient
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment