



Subject Area	Year	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	Level 13	Level 14	Level 15	Level 16
Science	2017	48%	53%	11%	*	53%	82%	-	*	-	86%	33%	44%	38%	75%	59%	-
	2016	44%	50%	11%	*	27%	72%	-	*	-	*	27%	18%	20%	54%	57%	-
All Subjects	2017	19%	23%	11%	0%	25%	47%	-	*	-	50%	16%	14%	14%	44%	34%	-
	2016	17%	21%	11%	11%	15%	45%	-	33%	-	41%	12%	15%	7%	39%	28%	-
Reading	2017	18%	24%	11%	0%	23%	58%	-	*	-	47%	18%	13%	16%	52%	37%	-
	2016	16%	21%	11%	30%	21%	56%	-	*	-	60%	14%	25%	12%	52%	36%	-
Mathematics	2017	21%	23%	11%	0%	31%	43%	-	*	-	60%	18%	16%	12%	43%	35%	-
	2016	17%	21%	11%	0%	9%	43%	-	*	-	40%	14%	13%	4%	34%	27%	-
Writing	2017	11%	14%	11%	*	0%	25%	-	-	-	*	12%	0%	*	16%	19%	-
	2016	14%	17%	11%	*	11%	31%	-	*	-	*	*	7%	*	25%	15%	-
Science	2017	19%	24%	11%	*	29%	45%	-	*	-	57%	7%	22%	25%	46%	29%	-
	2016	15%	20%	11%	*	18%	26%	-	*	-	*	7%	5%	0%	27%	20%	-
All Tests	2017	99%	99%	99%	100%	97%	100%	-	*	-	100%	96%	99%	100%	100%	99%	-
	2016	99%	99%	99%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-
Reading	2017	99%	99%	99%	100%	98%	100%	-	*	-	100%	96%	100%	100%	100%	99%	-
	2016	99%	99%	99%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	-
Mathematics	2017	100%	99%	99%	100%	97%	100%	-	*	-	100%	94%	97%	100%	100%	98%	-
	2016	100%	99%	99%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	-
Writing	2017	100%	99%	99%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	-
	2016	99%	99%	99%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-
Science	2017	99%	99%	99%	*	97%	100%	-	*	-	100%	100%	100%	100%	98%	100%	-
	2016	99%	99%	99%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-
% of Participants	2017	98%	96%	96%	*	93%	100%	-	-	-	*	96%	100%	100%	100%	95%	-
	2016	13%	8%	8%	*	0%	20%	-	-	-	*	9%	4%	0%	7%	11%	-
% STAAR/EOC With Accommodations	2017	73%	78%	78%	*	93%	80%	-	-	-	*	87%	96%	100%	93%	84%	-
	2017	12%	10%	10%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
% of Non-Participants	2017	2%	4%	4%	*	7%	0%	-	-	-	*	4%	0%	0%	0%	5%	-
% of Participants	2017	99%	98%	98%	*	89%	100%	-	-	-	*	94%	93%	100%	100%	92%	-
	2016	12%	6%	6%	*	4%	20%	-	-	-	*	11%	4%	0%	7%	13%	-
% STAAR/EOC With Accommodations	2017	74%	81%	81%	*	86%	80%	-	-	-	*	83%	89%	100%	93%	79%	-
	2017	13%	11%	11%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
% of Non-Participants	2017	1%	2%	2%	*	11%	0%	-	-	-	*	6%	7%	0%	0%	8%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Student Achievement and State Academic Annual Measurable Objectives (AMOs)**

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.







Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	44	56	22	3	13	71	59	46
		American Indian	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		Asian	3	97	82	50	11	2		
		Black	24	76	29	11	2			
		Hispanic	16	84	37	4				
		White	7	93	60	15				
	Mathematics	Overall	14	86	44	8				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	3	97	82	36				
		Black	24	76	29	2				
		Hispanic	16	84	37	4				
		White	7	93	60	15				
		Students with Disabilities	41	59	18	2				
		English Language Learners	23	77	28	2				
Grade 8	Reading	Overall	28	72	28	2				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	12	88	55	12				
		Black	38	62	19	2				
		Hispanic	35	65	19	1				
		White	14	86	43	4				
	Mathematics	Overall	25	75	32	7				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	5	95	67	25				
		Black	43	57	16	2				
		Hispanic	31	69	23	4				
		White	12	88	48	12				
		Students with Disabilities	62	38	8	1				
		English Language Learners	60	40	6	n/a				

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Grade	Subject	Students with Disabilities	Limited English Proficient
Grade 4	Reading	72	92
	Mathematics	80	95
Grade 8	Reading	81	95
	Mathematics	81	90

Source: TEA Division of Student Assessment