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	ading Tests 6 of Participants	\^/:4L \	l.	2017	98%	96%	JÎ Ã	*	93%	100%	-	-	-	*	96%	100%	100%	100%	95%	-
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ģ	STAAR Alterr % of Non-Participa			2017 2017	12% 2%	10% 4%	€Ã IÃ	*	0% 7%	0% 0%	-	-	-	*	0% 4%	0% 0%	0% 0%	0% 0%	0% 5%	-
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Úæo 🚾 Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{?&#}x27; Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Ú^¦-{¦{ a} &^Âlcae: • ÆØ^å^¦a Federal Target Reading Mathematics	91% N N	91%	91% N N	91% Y Y	n/a n/a	n/a n/a	n/a n/a	n/a n/a	91% N N	91% N N	91% N	n/a n/a			
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Ø^å^¦æþŐ¦æåˇææã;}ÁÛææč•ÁŞ Graduation Target Met	/æ}*^d /ÂÙ ^^/	Ű^æ[}ÁÔ[å^∙D								n/a		0	0	
Reason Code *** V[æ	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	€	€	Á
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Total Federal Cap Limit V[æ∳ Uç^¦æ Á/[æ∳	n/a Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Ġ Á	Ġ Á	Á ÌÎ

⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS) *** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90% c = Safe Harbor Target of a 10° b = Four-year Graduation Rate Target of 88.5% d = Five-year Graduation Rate Target of 88.5% lank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

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Ú^¦-{¦{ æ},&^ÁÜæe^• Ü^æåå**												
# AtpApparobebeSrededeekekel	217	*	55	146	-	*	-	11	37	22	15	n/a
Standard												
Total Tests	258	*	82	156	-	*	-	11	63	49	24	24
% at Approaches Grade	84%	*	6a %	94%	-	*	-	100%	5 90%	Lta ali5i%	63%	n/a
Level Standard												
Tænc@^{ænaak•												
# at Approaches Grade Level	224	**	62	145	-	* [) -	11	41	26	18	n/a
St éat potaireal												
Total Tests	258	**	8₽al Te	sts156	-	*	-ð ñ	wg / 11P@	Ð 62	48	25	25
% at Approaches Grade	8-											
Level Standard												

c= Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal d = Five-year Graduation Rate Target of 91%

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Õ¦æå^ Grade 4	Ù [™] àb⁄ &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment