2016-17 Federal Report Card

V^¢æe ÁÖåč & ææā[}ÁŒ'^}& G€EFÎËETÏÁØ^å^¦æ‡ÁÜ^][¦ƠÔæiåÁ[¦Á/^¢æe ÁÚčà|ã&ÁÙ&@[[|● Ôæ{]č•Á¤æ{ ^KBRYKER WOODS EL Ôæ{]č•Á©öK227901110 Öãrdã&oÁ¤æ{ ^KAUSTIN ISD

Úædæstudent Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

| | | | | | | | | | | | V, [Á; | Á. | | | | | |
|------------------|-----------|---------|---------|------------|--------------------|------------|-------------------|-----------|----------|---------|------------|-----------|---------------|-----|----------------|-------|----|
| , | | | | | E¦ã&æ) | Á | | OĘ ∧¦ã&a∉ |) | Uæsää | δ, Τ[¦^ / | "⊎]^&ãe | ŧ,0&[}, | | | | |
| , A | | Ucæ^ | Oãrdã&c | Ôæ[]`•05 | [^¦ä&æ) | Pār]æ)ä8 | ιΥ@ac^ | Qlåãæ) | /℃E• ãæ) | Qi æ}å∕ | ÁÜæ&^ Á | Oå | ≁Oāræå¢∿ | OSS | 6Ø^{ æ^ | Tæ‡^ | |
| | £ . 60 | | | ~ 63 | <i></i> | | | . ~ | | | | | | | | | |
| ÝVOEOEÜÁÚ^¦&^} & | æcA[¦ACEà | [ç^ACH] |]¦[æ&@ | ø∛∙AO¦æå^A | S^ç^∣AÇ | €FIDA,¦AS∕ | `ç^∣A QA L | lærð ~æsd | ¦^ AJcæ) | åæåÅÇ | €FID | | | | | | |
| A | | | | | | | | | | | A | | | | | | |
| Á₩Õ¦æå^ÁH | | | | - | | | | | | | | | | | | | |
| Reading | 2017 | 72% | 74% | JHÃ | * | 100% | 92% | - | * | - | * | * | * | * | 92% | 94% | - |
| | 2016 | 72% | 74% | JÎÃ | - | 75% | 98% | - | * | - | 100% | 71% | 100% | * | 86 %7 % | 94% | - |
| ÉMÁT æ8& | | | | | | | | | | | | | | | | 1 | |
| Matelesionatics | 2017 | 76% | 78% | JHÃ | * | 90% | 95% | - | * | - | * | * | * | * | 88% | 97% | - |
| 0 | 2016 | 74% | 76% | JIÃ | - | 75% | 96% | - | * | - | 100% | * | 83% | * | 97% | 90% | -W |
| Á | | | | | | | | | | | | | | | | | |
| Á MÕ¦æå^Á | | | | | | | | | | | | | | | | | |
| ÅKSEA 2110005 LQ | 1 200% | 69% | 71% | JGÃ 83% | - | 86% | 94% | - | * | - | 100% | * | 8 8% % | * | 100% | 83% | _ |
| Marca alugur L Q | 2016 | | 74% | JÎ Ã | * | 93% | 0470 | | | | 10070 | | 00000 | | 10070 | 0070 | |
| | 20.0 | / 0 | / 0 | •••• | | 00/0 | | | | | | | | | | lli l | |

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|-------|-------------|--------------|-------------|-----------------|---------------|------|---------------------|---------|-------------|--------|-------------|-----------|-----------------|--------------------|----------------------|--------------|----------------|---------------------|----------------------------|
| Á | Á | 2016 | Ùæe^ 42% | Öãrda&co 46% | Ôæ{]č Ì€Ã | • 0Ę | ¦ã&æ) ^¦ã&æ * | æ) % | a Y (81 | ¢% | ã&æ; ĭ₽} | | Æ: ^ Æ ∕₀ | ý] ^&ã Òå 2% | Ò&[} Đã độ 48 | ÓSŠ 9 22% | Ø^{ æ^^ 82% | Tæ∳^ T 78% | `ā*¦æ);c - |
| Á | Mathematics | 2017 2016 | 45% 40% | 47% 44% | ÎÌÃ ÎÎÃ | | * , | % | 699 | % % | | | 2/0 | | 30° | 12U-76 | 66% 70% | 7 ∎ % 63% | • • |
| Á | Writing | 2017 2016 | 36% 39% | 39% 43% | ÎÌÃ ÏGÃ | | - * | % | 729 699 | % | | | | * | * | * | 81% | 63% 65% | |
| Á | Science | 2017 2016 | 48% 44% | 53% 50% | Í JÃ I I Ã | | * | % % | 649 509 | % | | | | * | 33% 22% | * | M | | - |
| | | | | | | | | | | | | | | | | | | | - |
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| Á | Œ[Ùcĭå^∱œ• | 0E¦ã&æ) 0E(^¦ã&æ)Á | Pã∗læ)ã& | Y@ac^ | CE[^¦ã&æ)) Q∖åãæ)) | ÁŒeãæ) | Úæ&ãã& Q∣a))å^/Á | V,[Á]; Ť[¦^ Üæ&∧∎Á | Ò&[} Öãræå¢ ^Á | Ù]^&ãæ∳ Òå Á | ÒŠŠ çÔ`¦¦^}ÁÁB \T[}ã{¦∩åD | ÒŠŠÁ MÔĭ ¦\^\ÁĐ |
|---|-----------------|-----------------------|----------|-------|-----------------------|--------|---------------------|--------------------------|-----------------------------|-----------------|---------------------------------|--------------------|
| Ù&a^} &^ | , . | , | 1., | | , , | | | | | | [] [] | 3) - |
| # at Approaches Grade Level | 51 | * | 14 | 31 | - | * | - | * | 6 | * | * | n/a |
| Standard | | | | | | | | | | | | |
| Total Tests | 56 | * | 15 | 33 | - | * | - | * | 6 | * | * | * |
| % at Approaches Grade | 91% | * | 93% | 94% | - | * | - | * | 100% | * | * | n/a |
| Level Standard | | | | | | | | | | | | |
| Ù[&ãæ‡ÁÙcǐåã∿∙ | | | | | | | | | | | | |
| # at Approaches Grade Level | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Standard | | | | | | | | | | | | |
| Total Tests | - | - | - | - | - | - | - | - | - | - | - | - |
| % at Approaches Grade | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Level Standard | | | | | | | | | | | | |
| Úæica&ajaæaj}ÅÜæe∧∙ Ü^ænåaj*KAQ€FÎËQ€FÏÁQE••^••{^}o• | | | | | | | | | | | | |
| Number Participating | 216 | * | 42 | 141 | - | ** | - | 16 | 23 | 22 | n/a | 11 |
| Total Students | 217 | * | 42 | 141 | - | ** | - | 16 | 23 | 22 | n/a | 11 |
| Participation Rate | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% | 100% | n/a | 100% |
| Tæc@^{ æcæ3e•k40€FÎËD€FÏ 40E•^••{ | | | | | | | | | | | | |
| Number Participating | 215 | * | 42 | 141 | - | ** | - | 16 | 23 | 22 | n/a | 10 |
| Total Students | 216 | * | 42 | 141 | - | ** | - | 16 | 23 | 22 | n/a | 10 |
| Participation Rate | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% | 100% | n/a | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

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|---|-------------------------|------------------------------------|---|-----|
| | OE[, OE-¦ã&æa), | OE[∧¦ã&æa)), | Úæ&ã-ã&, T[¦^, Ò&[}, Ù]^&ãæ‡, | ÒŠŠ |
| Á | Ùčå^}o•OĘ^¦ã&æ}APãr]æ)ã | & Y@ãc^ Qlåãæ) ^A OE∙ãæ) | Úæ&ãã& Ť[¦^ Ò&[} Ù]^&ãæ @(a);å^¦Á Üæ&^•Á Öãræå¢Á Òå Á | |

Ø[&`•ÁÛ&@[[|ÁGa^}cã-ã&ææā[} KNo

CE/@# @# ^¦-{ |{ a) &^Á^, ataÁ &@[|Ás identified as a Title | school with distinctionsons

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|---------|-------------|--------------------------------|---------------------|------------------------------|------------------------------------|------------------------------------|
| Õ¦æå^ | Ùĭàb∿&c | Ùč å^}ơЮ́¦[č] | Ã Ó^ [, ÁÓæ æ æ | Ã OEcÁ¦¦ÁOEÂ[ç^ Óæra&Á | Ã OEc4[¦ÁDEÂ[ç^ Ú¦[~a8aân}cÁ | Ã OEcÁ[¦ÁOEÁ][ç^ OEâçæ)&^å Á |
| Grade 4 | Reading | Overall | 36 | 64 | 31 | 7 |
| | | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 13 | 87 | 66 | 30 |
| | | Black | 49 | 51 | 17 | 2 3 |
| | | Hispanic | 44 | 56 | 22 | 3 |
| | | White | 18 | 82 | 50 | 13 |
| | | Students with Disabilities | 71 | 29 | 11 | 2 |
| | | English Language Learners | 59 | 41 | 12 | 2 |
| | | National School Lunch Program | 46 | 54 | 20 | 3 |
| | Mathematics | Overall | 14 | 86 | 44 | 8 |
| | | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 3 | 97 | 82 | 36 |
| | | Black | 24 | 76 | 29 | 2 |
| | | Hispanic | 16 | 84 | 37 | 4 |
| | | White | 7 | 93 | 60 | 15 |
| | | Students with Disabilities | 41 | 59 | 18 | 2 |
| | | English Language Learners | 23 | 77 | 28 | 2 |
| | | National School Lunch Program | 19 | 81 | 30 | 2 2 |
| Grade 8 | Reading | Overall | 28 | 72 | 28 | 2 |
| | 5 | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 12 | 88 | 55 | 12 |
| | | Black | 38 | 62 | 19 | 2 |
| | | Hispanic | 35 | 65 | 19 | 1 |
| | | White | 14 | 86 | 43 | 4 |
| | | Students with Disabilities n/a | 70 | 30 | 5 | n/a |
| | | English Language Learners | 71 | 29 | 2 | |
| | | 5 5 5 | | | | |