



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Science	2017	48%	53%	27%	*	32%	7%	-	*	-	*	*	21%	*	24%	30%	-
	2016	44%	50%	17%	*	6%	46%	-	-	-	*	*	15%	*	17%	16%	-

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

All Grades																	
All Subjects	2017	19%	23%	13%	12%	12%	14%	-	29%	-	16%	13%	11%	13%	10%	17%	-
	2016	17%	21%	10%	2%	7%	14%	-	45%	-	12%	0%	5%	3%	10%	9%	-
Reading	2017	18%	24%	14%	5%	13%	16%	-	*	-	25%	14%	11%	15%	12%	16%	-
	2016	16%	21%	16%	6%	15%	21%	-	*	-	10%	0%	10%	8%	20%	12%	-
Mathematics	2017	21%	23%	15%	21%	14%	14%	-	*	-	8%	10%	14%	15%	11%	18%	-
	2016	17%	21%	7%	0%	2%	16%	-	*	-	10%	0%	3%	0%	5%	9%	-
Writing	2017	11%	14%	6%	*	6%	14%	-	*	-	*	20%	2%	7%	3%	9%	-
	2016	14%	17%	8%	*	7%	0%	-	*	-	*	*	6%	*	9%	7%	-
Science	2017	19%	24%	15%	*	9%	7%	-	*	-	*	*	11%	*	8%	22%	-
	2016	15%	20%	0%	*	0%	0%	-	-	-	*	*	0%	*	0%	0%	-

STAAR Participation (All Grades)

All Tests	2017	99%	99%	97%	100%	98%	94%	-	91%	-	100%	96%	99%	100%	97%	97%	-
	2016	99%	99%	99%	100%	100%	97%	-	86%	-	100%	96%	100%	97%	98%	100%	-
Reading	2017	99%	99%	97%	100%	98%	93%	-	89%	-	100%	97%	98%	100%	97%	97%	-
	2016	99%	99%	99%	100%	100%	98%	-	100%	-	100%	97%	100%	100%	99%	97%	-
Mathematics	2017	100%	99%	97%	100%	98%	93%	-	89%	-	100%	97%	98%	100%	97%	97%	-
	2016	100%	99%	99%	100%	100%	98%	-	*	-	100%	97%	100%	96%	97%	100%	-
Writing	2017	100%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-
	2016	99%	99%	98%	*	100%	93%	-	*	-	*	90%	100%	100%	100%	100%	-
Science	2017	99%	99%	98%	100%	100%	94%	-	*	-	*	97%	100%	*	100%	100%	-
	2016	99%	99%	98%	100%	100%	100%	-	*	-	*	100%	100%	89%	100%	100%	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests	% of Participants	2017	98%	96%	97%	100%	100%	83%	-	*	-	*	97%	100%	100%	92%	No
Accommodations	% STAAR/EOC With No	2017	13%	8%	3%	0%	0%	17%									

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					N	N	Y	n/a	4	6	67
Mathematics	Y		N	Y					N	N	Y	n/a	3	6	50
Writing	N		N						N			n/a	0	3	0
Science	Y								Y			n/a	2	2	100
Social Studies												n/a	0	0	
<b>Total</b>													9	17	53
<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N	N	N				

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current) n/a
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	176	19	94	43	-	8	-	12	110	29	n/a	34
Total Students	182	19	96	46	-	9	-	12	112	30	n/a	34
Participation Rate	97%	100%	98%	93%	-	89%	-	100%	98%	97%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	176	19	94	43	-	8	-	12	110	29	n/a	34
Total Students	182	19	96	46	-	9	-	12	112	30	n/a	34
Participation Rate	97%	100%	98%	93%	-	89%	-	100%	98%	97%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

Source: 2017 Accountability System Safeguards Report

**Part III: Priority and Focus Schools**

Priority schools are 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups. Focus schools are 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

Priority School Identification: No  
 Priority School Reason: N/A  
 Focus School Identification: No  
 Focus School Reason: N/A



