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State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Reading	Y		Y	Y															
Mathematics	Y		Y	Y															
Writing	Y			Y															
Science	Y			Y00															
Social Studies				0															
V cæ	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Federal Target	91%	91%	91%	91%															
Reading	Y		Y	Y	n/a	n/a	n/a	n/a											
Mathematics	Y		N	Y	n/a	n/a	n/a	n/a											
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading	Y		Y	Y															
Mathematics	Y		Y	Y															
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Graduation Target Met																			
Reason Code ***																			
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Reading																			

	White	Black	Hispanic	Other	Asian	Native Hawaiian	Other Pacific Islander	Two or More	English Learners	Students with Disabilities	Students with IEPs	Students with 504 Plans
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Students with Disabilities												
Number Participating	238	*	43	177	*	*	*	11	18	14	n/a	*
Total Students	242	*	44	180	*	*	*	11	18	16	n/a	*
Participation Rate	98%	*	98%	98%	*	*	*	100%	100%	88%	n/a	*
Students with IEPs												
Number Participating	238	*	42	178	*	*	*	11	18	15	n/a	*
Total Students	242	*	44	180	*	*	*	11	18	16	n/a	*
Participation Rate	98%	*	95%	99%	*	*	*	100%	100%	94%	n/a	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

White Black Hispanic Other Asian Native Hawaiian Other Pacific Islander Two or More English Learners Students with Disabilities Students with IEPs Students with 504 Plans



Grade	Subject	Overall	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program	
Grade 8	Reading	Overall	44	56	22	3		
		American Indian	18	82	50	13		
		Asian	71	29	11	2		
		Black	59	41	12	2		
		Hispanic	46	54	20	3		
		White	14	86	44	8		
		Students with Disabilities	n/a	n/a	n/a	n/a		
		English Language Learners	3	97	82	36		
	Mathematics	Overall	24	76	29	2		
		American Indian	16	84	37	4		
		Asian	7	93	60	15		
		Black	41	59	18	2		
		Hispanic	23	77	28	2		
		White	19	81	30	2		
		Students with Disabilities	41	59	18	2		
		English Language Learners	23	77	28	2		
	Grade 8	Reading	Overall	28	72	28	2	
			American Indian	n/a	n/a	n/a	n/a	
			Asian	12	88	55	12	
			Black	38	62	19	2	
Hispanic			35	65	19	1		
White			14	86	43	4		
Students with Disabilities			70	30	5	n/a		
English Language Learners			71	29	2	n/a		
Mathematics		Overall	36	64	18	1		
		American Indian	n/a	n/a	n/a	n/a		
		Asian	5	95	67	25		
		Black	43	57	16	2		

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Grade	Subject	Students with Disabilities	Limited English Proficient
Grade 4	Reading	72	92
		Mathematics	80
Grade 8	Reading	81	95
		Mathematics	81

Source: TEA Division of Student Assessment