V^¢æ ÁÒå \* &ææãi } ÁŒ\* ^} &^ G€FÎ ËFÏ ÁØ^å^¦æ|ÁÜ^] [¦ơÁÔæ|åÁ[¦Á/^¢æ|ÁÚ\*à|ã&ÁÛ&@[[|• Ôæ[] \* Ápæ[ ^KHARRIS EL Ôæ[ ] \*• ÁØÖK227901118 Öãrdã&cÁÞæ{ ^KAUSTIN ISD

## Úædæstudent Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability

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Science	2017 2016		53% 50%	FJÃ HFÃ	0% 11%	22% 35%	*	*	,	•	- -	-	*	20% 29%	23% 35%		19% 38%	
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All Subjects	2017 2016		23% 21%	F€Ã ÎÃ	6% 0%	11% 7%	0% 8%	*	20 79		-	11% *	4% 0%	10% 6%	10% 7%	11% 6%	9% 7%	
Reading	2017 2016		24% 21%	FFÃ F€Ã	3% 0%	11% 12%	*	*	, 10		-	*	6% *	10% 9%	11% 12%	12% 12%	9% 9%	
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Mathematics	2017 2016		23% 21%	FHÃ IÃ	7% 0%	15% 4%	*	*	10		- -	*	6% 0%	14% 3%	15% 4%	14% 2%	13% 6%	
Writing	2017 2016		14% 17%	HÃ Î Ã	18%	1% 7%	*	-	,		-	*	*	2% 6%	2% 6%	4% 5%	2% 7%	
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Science	2017 2016		24% 20%	Í Ã I Ã	0% 0%	5% 5%	*	*	,	•	- -	-	*	5% 3%	4% 6%	3% 3%	6% 5%	
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All Tests		-	)17 99% )16 99%		JJÃ F <b>€€</b> Ã	95% 97%	99% 100%	100% 100%	100% 100%	89% 100%	-	100% 100%	99% 100%	99% 100%	98% 100%	98% 99%	99% 100%	
Reading			17 99%		F€€Ã	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%		
		20	16 99%	99%	F€€Ã	96%	100%	^	^	100%	-	•	100%	100%	100%	99%	100%	o
Mathematics			17 100% 16 <b>98%</b>		JJÃ F <b>€€</b> Ã	97% 96%	99% 100%	100%	*	100% 100%	-	*	97% 100%	98% 100%	98% 100%	98% 99%	99% 100%	
Writing		20	17 100%	<b>6</b> 99%	JÌ Ã	85%	1000/	*		*		*	100%	98%	97%	96%	100%	,
vvnung			17 <b>100</b> 9 16 <b>990</b> 8		F€€Ã	100%	100% 100%	*	*	*	-	*	100%	100%	100%	100%		
Science		_	17 99%		JÍ Ã	80%	100%	*	*	*	-	-	100%	95%	93%	93%	98%	
		20	16 99%	99%	F€€A	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	6

Reading Tests % of Participants **2017** 98% 96%

3%

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Ú^   -   -   -   -   -   -   -   -	60% Y Y N N	60% N Y	60% Y Y N Y	60% Á	60% Á	60% Á	60% Á	60% Á	60% Y Y N N	60% N N	60% Y Y N N	n/a n/a n/a n/a n/a Á	4 5 0 1 0 F€	6 6 4 0 Œ	67 83 0 25 Í €
Ú^¦-{¦{ æ} &^ÁJææ* • ÆÆØ^å^¦a Federal Target Reading Mathematics	91% N N	91% N N	91% N N	91%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	91% N N	91% N N	91% N N	n/a n/a			
Úækæ&a}æa्व् } Aùlææĕ∙ Target Reading Mathematics V[ æ‡	95% Y Y Á	95% Y Y Á	95% Y Y Á	95% Á	95% Á	95% Á	95% Á	95% Á	95% Y Y Á	95% Y Y Á	n/a n/a Á	95% Y Y Á	6 6 FG	6 6 FG	100 100 F€€
Ø^å^¦æ‡/Ő¦æå*ææ[} ÁÚææ*•Á[ÿ Graduation Target Met Reason Code *** V[æ‡	/æ'* ^d∕kÎÚ^^ ea9′ Á		å^•D Á	Á	Á	Á	Á	Á	Á	Á	n/a Á	Á	0 €	0 €	Á
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Alternatics Alternate 1% Number Proficient Total Federal Cap Limit V[ æ# Uç^¦æ Á/[ æ#	n/a n/a n/a Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	ÁÁ	Á Œ	Á HG	<b>ME</b> Á Î J

<sup>+</sup> Participation uses ELL

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Õ¦æå^ Grade 4	Ù ab &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92		
	Mathematics	Students with Disabilities Limited English Proficient	80 95		
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95		
	Mathematics	Students with Disabilities Limited English Proficient	81 90		

Source: TEA Division of Student Assessment