

Q & • Á&Q [|Á^} cããã } KNo

Q& @ Á^} |{ ä & Á^, äãÁ&Q [|Ás identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Q& @ Á^} |{ * Á^} |{ Á&Q [|Ás identified as a Title I school in the top 2 n



Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	36	64	31	7				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	13	87	66	30				
		Black	49	51	17	2				
		Hispanic	44	56	22	3				
		White	18	82	50	13				
		Students with Disabilities	71	29	11	2				
		English Language Learners	59	41	12	2				
	National School Lunch Program	46	54	20	3					
	Mathematics	Overall	14	86	44	8				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	3	97	82	36				
		Black	24	76	29	2				
		Hispanic	16	84	37	4				
White		7	93	60	15					
Students with Disabilities		41	59	18	2					
English Language Learners		23	77	28	2					
National School Lunch Program	19	81	30	2						
Grade 8	Reading	Overall	28	72	28	2				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	12	88	55	12				
		Black	38	62	19	2				
		Hispanic	35	65	19	1				
		White	14	86	43	4				
		Students with Disabilities	n/a	70	30	5				
		English Language Learners	71	29	2	n/a				