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 GEFI ÈËÍ ÁOã^!ãpÄÜ^ [ | :cOããÁ | Á^cæ ÁÜ^ à|æÄ&Q [ | •  
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UæcOÜS Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Grade	Subject	Year	2016	2017	2018	Proficiency Level													
						1	2	3	4	5	6	7	8	9	10	11			
Á	UæcOÜS	Reading	2016	72%	74%	Jí Ä	*	90%	100%	*	*	-	100%	*	90%	90%	96%	94%	-
			2017	72%	74%	íí Ä	*	80%	93%	-	*	-	*	63%	70%	*	87%	87%	-
Á	Mathematics	Reading	2016	76%	78%	JGÄ	*	86%	96%	*	*	-	*	*	85%	90%	96%	88%	-
			2017	74%	76%	íí Ä	*	87%	73%	-	*	-	*	*	62%	*	67%	81%	-
Á	Mathematics	Mathematics	2016	69%	71%	íí Ä	*	63%	100%	-	*	-	*	63%	67%	*	93%	79%	-
			2017	74%	74%	í JÄ	*	78%	97%	-	*	-	*	*	80%	100%	94%	85%	-
Á	Mathematics	Mathematics	2016	74%	74%	ì GÄ	*	81%	83%	-	*	-	100%	*	67%	*	78%	86%	-
			2017	72%	73%	íí Ä	*	67%	90%	-	*	-	*	*	75%	*	87%	81%	-
Á	Mathematics	Writing	2016	64%	66%	í JÄ	*	50%	90%	-	*	-	100%	*	47%	*	81%	76%	-
			2017	68%	71%	Jí Ä	*	88%	100%	-	*	-	*	*	89%	100%	100%	91%	-
Á	Mathematics	Reading	2016	81%	82%	Jí Ä	100%	100%	92%	-	*	-	*	*	100%	100%	100%	91%	-
			2017	80%	82%	Jí Ä	*	88%	100%	-	*	-	*	*	88%	*	100%	93%	-
Á	Mathematics	Mathematics	2016	86%	87%	Jí Ä	*	93%	100%	-	*	-	*	*	82%	100%	96%	91%	-
			2017	85%	86%	Jí Ä	*	86%	100%	-	*	-	*	*	86%	*	91%	100%	-
Á	Science	Science	2016	73%	73%	íí Ä	*	60%	87%	-	*	-	*	*	59%	*	78%	73%	-
			2017	73%	75%	íí Ä	*	69%	79%	-	*	-	*	*	56%	*	71%	77%	-
Á	Science	Reading	2016	67%	66%	í JÄ	*	69%	100%	-	*	-	*	*	73%	*	80%	95%	-
			2017	68%	68%	íí Ä	*	71%	92%	-	*	-	*	*	56%	*	71%	83%	-
Á	Science	Mathematics	2016	75%	71%	Jí Ä	*	85%	100%	-	*	-	*	*	82%	*	87%	100%	-
			2017	71%	70%	í HÄ	*	62%	83%	-	*	-	*	*	56%	*	65%	79%	-
Á	All Subjects	All Subjects	2016	74%	74%	íí Ä	74%	78%	94%	*	97%	-	94%	60%	76%	90%	89%	87%	-
			2017	74%	74%	íí Ä	74%	76%	91%	-	85%	-	100%	48%	72%	79%	85%	86%	-
Á	All Subjects	Reading	2016	71%	71%	JGÄ	85%	82%	98%	*	100%	-	92%	68%	84%	90%	94%	90%	-
			2017	72%	72%	íí Ä	69%	79%	96%	-	91%	-	100%	52%	74%	82%	89%	87%	-
Á	All Subjects	Mathematics	2016	78%	77%	JÉÄ	69%	86%	94%	*	100%	-	93%	68%	79%	95%	90%	91%	-
			2017	75%	75%	ì GÄ	69%	74%	87%	-	91%	-	100%	48%	69%	76%	79%	85%	-
Á	All Subjects	Writing	2016	66%	65%	í JÄ	*	50%	90%	-	*	-	100%	*	47%	*	81%	76%	-
			2017	68%	68%	Jí Ä	*	88%	100%	-	*	-	*	*	89%	100%	100%	91%	-
Á	All Subjects	Science	2016	78%	78%	íí Ä	*	60%	87%	-	*	-	*	*	59%	*	78%	73%	-
			2017	77%	79%	íí Ä	*	69%	79%	-	*	-	*	*	56%	*	71%	77%	-
Á	All Subjects	All Subjects	2016	44%	48%	í FÄ	46%	47%	70%	*	67%	-	71%	30%	44%	54%	63%	59%	-
			2017	42%	46%	íí Ä	47%	40%	66%	-	58%	-	79%	13%	38%	33%	57%	56%	-
Á	All Subjects	Reading	2016	43%	47%	í HÄ	62%	58%	85%	*	67%	-	77%	42%	60%	55%	78%	69%	-

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Q& @ Á^} |{ ä & Á^, äãÁ&Q [ |Ás identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Q& @ Á^} |{ \* Á^} |{ Á&Q [ |Ás identified as a Title I school in the top 2 n



Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	36	64	31	7				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	13	87	66	30				
		Black	49	51	17	2				
		Hispanic	44	56	22	3				
		White	18	82	50	13				
		Students with Disabilities	71	29	11	2				
		English Language Learners	59	41	12	2				
		National School Lunch Program	46	54	20	3				
		Mathematics	Overall	14	86	44	8			
	American Indian		n/a	n/a	n/a	n/a				
	Asian		3	97	82	36				
	Black		24	76	29	2				
	Hispanic		16	84	37	4				
White	7		93	60	15					
Grade 8	Reading	Overall	28	72	28	2				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	12	88	55	12				
		Black	38	62	19	2				
		Hispanic	35	65	19	1				
		White	14	86	43	4				
		Students with Disabilities	n/a	70	30	5	n/a			
		English Language Learners	71	29	2					