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Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

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	2017	2016	2017	2016	Level	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016								
Science	48%	44%	53%	50%	HF	*	*	29%	20%	-	*	-	*	32%	20%	28%	14%	35%	22%	27%	21%	-	-		
All Subjects	19%	17%	23%	21%	FI	8%	18%	15%	12%	11%	*	6%	15%	33%	43%	2%	0%	15%	12%	16%	11%	15%	11%	-	
Reading	18%	16%	24%	21%	FF	*	*	11%	13%	*	*	-	*	*	*	11%	13%	11%	9%	10%	13%	16%	-	-	
Mathematics	21%	17%	23%	21%	GH	*	*	23%	15%	*	*	17%	*	5%	*	23%	13%	24%	13%	24%	15%	21%	13%	-	
Writing	11%	14%	14%	17%	GA	*	*	3%	11%	-	-	*	-	*	*	3%	13%	4%	16%	4%	27%	0%	0%	-	
Science	19%	15%	24%	20%	FI	*	*	17%	3%	*	*	-	*	-	*	16%	5%	16%	3%	15%	4%	15%	5%	-	
All Tests	99%	99%	99%	99%	FE	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	97%	99%	100%	99%	100%	99%	100%	99%	-
Reading	99%	99%	99%	99%	FE	*	*	100%	99%	*	*	100%	100%	*	*	100%	96%	99%	100%	98%	100%	100%	100%	100%	-
Mathematics	100%	100%	99%	99%	FE	*	*	100%	99%	*	*	100%	100%	*	*	100%	99%	100%	99%	100%	100%	100%	99%	100%	-
Writing	100%	99%	99%	99%	FE	*	*	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
Science	99%	99%	99%	99%	FE	*	*	100%	95%	*	*	*	100%	86%	95%	100%	86%	100%	95%	100%	97%	100%	96%	95%	-
Reading Tests	98%	98%	96%	96%	FE	-	-	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
Accommodations	13%	13%	8%	8%	EA	-	-	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-
Mathematics Tests	99%	99%	98%	98%	FE	-	-	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
Accommodations	12%	12%	6%	6%	IA	-	-	5%	-	-	-	-	5%	5%	6%	0%	0%	5%	5%	6%	0%	7%	0%	0%	-
Accommodations	74%	74%	81%	81%	JI	-	-	95%	-	-	-	-	95%	95%	94%	100%	95%	95%	94%	100%	93%	93%	93%	93%	-
Accommodations	13%	13%	11%	11%	EA	-	-	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-
Accommodations	2%	2%	4%	4%	EA	-	-	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

Grade	Subject	Group	Percentage of Students Meeting or Exceeding Proficiency				
			Overall	Hispanic	Black	White	
Grade 4	Mathematics	Overall	44	56	22	3	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	3	97	82	36	
		Black	24	76	29	2	
		Hispanic	16	84	37	4	
		White	7	93	60	15	
	Reading	Overall	41	59	18	2	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	23	77	28	2	
		Black	19	81	30	2	
		Hispanic	16	84	37	4	
		White	7	93	60	15	
	Grade 8	Mathematics	Overall	14	86	44	8
			American Indian	n/a	n/a	n/a	n/a
			Asian	3	97	82	36
			Black	24	76	29	2
Hispanic			16	84	37	4	
White			7	93	60	15	
Reading		Overall	28	72	28	2	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	12	88	55	12	
		Black	38	62	19	2	
		Hispanic	35	65	19	1	
		White	14	86	43	4	
		Students with Disabilities	70	30	5	n/a	
		English Language Learners	71	29	2	n/a	
Mathematics	Overall	25	75	32	7		
	American Indian	n/a	n/a	n/a	n/a		
	Asian	5	95	67	25		
	Black	43	57	16	2		
	Hispanic	31	69	23	4		
	White	12	88	48	12		
Reading	Overall	62	38	8	1		
	English Language Learners	60	40	6	n/a		
National School Lunch Program	Overall	34	66	20	3		
	English Language Learners	36	64	18	1		

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Grade	Subject	Group	Percentage
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment