V^{\c} æ Á \mathring{O} å *&æ \mathring{a} } Á \mathring{O} E* ^} &^ G€FÎ ËFÏ ÁØ^å^¦æ∮ÁÜ^] [¦ơЮ̂æ¦åÁ[¦Á/^¢æ•ÁÚˇà|ã&ÁÛ&@[[• Ôæ[] * • ÁÞæ[^KZILKER EL Ôæ[] *• ÁØÖK227901146 Öãrdã&oÁpæ{ ^KAm

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All Subjects	2017 2016		23% 21%			7% *	19% 21%	36% 38%		38% 0%	-	59% 48%	9% 5%	9% 13%	0% 20%	30% 34%	32% 30%	-
Reading	2017 2016		24% 21%			*	26% 26%	49% 48%		60% *	-	75% 60%	18% 7%	15% 16%	0% 13%	46% 46%	39% 35%	-
Mathematics	2017 2016		23% 21%			*	19% 19%	31% 33%		*	-	50% 53%	4% 7%	8% 9%	0% 19%	19% 27%	35% 30%	-
Writing	2017 2016		14% 17%			*	3% 32%	20% 29%		*	-	* 40%	*	0% 24%	*	19% 33%	10% 28%	-
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State Target Reading	60% Y	60%	60% Y	60% Y	60%	60%	60%	60%	60% Y	60% N	60%	n/a	4	5	80
Mathematics	Ϋ́		Ϋ́	Ϋ́					Ϋ́	N		n/a	4	5	80
Writing	Ý		Ň	Ý					•	.,		n/a	2	3	67
Science	Υ		Υ	Υ	Á							n/a	3	3	100
Social Studies	,	,	,		,	,	,	,	,	,	,	n/a	0	0	,
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Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	Y	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			
Úæl cã&ã]æã[} ÁÚcæc*•															
TäbgletJHW	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	- 1-	95%	_	_	400
Reading Mathematics	Y Y		Y Y	Y Y					Y Y	Y Y	n/a n/a		5 5	5 5	100 100
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Ø^å^¦æ∮Õ¦æåˇæã{} ÁÛææ*•ÁÇ Graduation Target Met	/æ}*^d ∕áÛ ^^.	ÁÜ^æ=[}ÁÔ[å^∙D								n/a		0	0	
Reason Code ***	,		,	,		,		,	,				_	_	,
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Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient Total Federal Cap Limit	n/a n/a														
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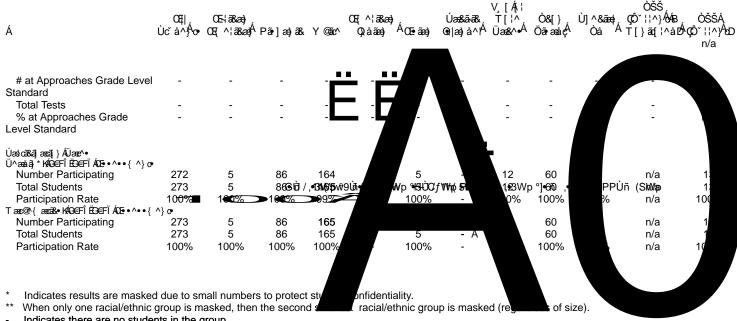
⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS) *** Federal Graduation Rate Reason Codes:

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

Œ Á

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal d = Five-year Graduation Rate Target of 91%

a = Graduation Rate Goal of 90% b = Four-year Graduation Rate Target of 88.5%



Indicates there are no students in the group. n/a Indicates the student group is not appalithablertoo Stystem Safeguards.

V7 [Á ¦ 丁[¦^ OEH, OEH&B&a) Ùc'å^,Åo•OE[^H&B&aa∯ Pār]aa)a8k Y@ac^ OE(^¦ã&æ) Ò&[} Ù] ^&ãæ ÒŠŠ ÁOE∙ãæ) Á Qlada a ^ A Üade A Öbe adan A X X X X Qåãæ)

addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Of @A : [* \^•• \hat{A} & @ [| \hat{A} is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

Source: TEA Divis

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

 $\dot{\textbf{U}}_{\text{CREC}} = \dot{\textbf{A}}_{\text{C}} + \dot{\textbf{A}}_{\text{CREC}} = \dot{\textbf{A}}_{\text{CREC}} + \dot{\textbf{A}}$

Õ¦æå^ Grade 4	Ù [™] àb⁄ &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92		
	Mathematics	Students with Disabilities Limited English Proficient	80 95		
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95		
	Mathematics	Students with Disabilities Limited English Proficient	81 90		

Source: TEA Division of Student Assessment