Á	OE¦¦Á Ùč å^Á̓o	OE-¦&æà OE¦^¦&æàˆP㯠] æàà&Y @ãč^	OE¦^¦&æà Q¸å̄æà	OE·^¦&æà ÁOE·㯠	Úa&ã-㯠Q	aà å^Á	T[¦̂^ Ü㯻•Á	Ò&[} Öㄱ&æà刍	Ù]^&æà Áҍå	҃ˇ¦¦^} Á°ҀBÁ T[}ã¦¦̂åÐ	ÒŠŠ V	æ¢ ÒŠŠÁ Qҍˇ¦¦^}Á̄Ð	V	æ¢ T^æ̌¸¦^ T^c	Újå㯠ã¦̂^ T^c
Úˑ¦¦{æà&^ÁˆÙcæ¸•ÁҍÙcæ¸^													
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%		
Reading	Y	Y	Y					Y		Y	n/a	5	5	100
Mathematics	Y	Y	Y					Y		Y	n/a	5	5	100
Writing	N							N			n/a	0	2	0
Science	Y							Y			n/a	2	2	100
Social Studies											n/a	0	0	
V	æ¢	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	FG	FI	ÌÎ
Úˑ¦¦{æà&^ÁˆÙcæ¸•ÁҍҍҀ^å^¦^¢													
Federal Target	91%	91%	91%	91%					91%	91%	91%		
Reading	N	N	N		n/a	n/a	n/a	n/a	N		N	n/a		
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N		N	n/a		
Úaÿcã&㯠ãæą̆}ÁˆÙcæ¸•													
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%	
Reading	Y	Y	Y						Y			n/a	Y	5	5	100
Mathematics	Y	Y	Y						Y			n/a	Y	5	5	100
V	æ¢	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	F€	F€	F€€
Ø^å^¦&ÁҀ¦̂aå̌ æą̆}ÁˆÙcæ¸•ÁҀVæ¢*^cҀÙ^^^ÁҀÜ^æ[}ÁҀÓ[å^•D													
Graduation Target Met												n/a	0	0
Reason Code ***													
V	æ¢	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	€	€	Á
Öㄱ̌ c̆&Ҁ҉T^oҀҀ^å^¦&ҀҍҀã̄ 㯻Á̃}ÁҀҍčc^¦}ææ㯻ҀҀҀ•^•••{æ}o													
Reading													
Alternate 1%	n/a												
Number Proficient	n/a												
Total Federal Cap Limit	n/a												
Mathematics													
Alternate 1%	n/a												
Number Proficient	n/a												
Total Federal Cap Limit	n/a												
V	æ¢	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Uç^¦æ¦|ÁV|æ¢	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	GG	GI	JG

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

  a = Graduation Rate Goal of 90%   c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
  b = Four-year Graduation Rate Target of 88.5% d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

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Grade	Subject	Student Group	Below Standard	Above Standard	Above Standard (Meets)	Above Standard (Masters)
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment