

2016-17 Federal Report Card
 Student Achievement by Proficiency Level
 State of Texas
 2016-17 School Year
 All Students

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Grade	Subject	Year	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032		
																				2016	2017
4	Reading	2017	72%	74%	72%	74%	76%	78%	79%	81%	83%	85%	87%	89%	91%	93%	95%	97%	99%	100%	
		2016	72%	74%	72%	74%	76%	78%	79%	81%	83%	85%	87%	89%	91%	93%	95%	97%	99%	100%	100%
4	Mathematics	2017	76%	78%	76%	78%	80%	82%	84%	86%	88%	90%	92%	94%	96%	98%	100%	100%	100%	100%	100%
		2016	74%	76%	74%	76%	78%	80%	82%	84%	86%	88%	90%	92%	94%	96%	98%	100%	100%	100%	100%
4	Writing	2017	64%	66%	64%	66%	68%	70%	72%	74%	76%	78%	80%	82%	84%	86%	88%	90%	92%	94%	96%
		2016	68%	71%	68%	71%	73%	75%	77%	79%	81%	83%	85%	87%	89%	91%	93%	95%	97%	99%	100%
5	Reading	2017	81%	82%	81%	82%	83%	84%	85%	86%	87%	88%	89%	90%	91%	92%	93%	94%	95%	96%	
		2016	80%	82%	80%	82%	84%	86%	88%	90%	92%	94%	96%	98%	100%	100%	100%	100%	100%	100%	100%
5	Mathematics	2017	86%	87%	86%	87%	88%	89%	90%	91%	92%	93%	94%	95%	96%	97%	98%	99%	100%	100%	100%
		2016	85%	86%	85%	86%	87%	88%	89%	90%	91%	92%	93%	94%	95%	96%	97%	98%	99%	100%	100%
5	Science	2017	73%	73%	73%	73%	74%	75%	76%	77%	78%	79%	80%	81%	82%	83%	84%	85%	86%	87%	88%
		2016	73%	75%	73%	75%	77%	79%	81%	83%	85%	87%	89%	91%	93%	95%	97%	99%	100%	100%	100%
6	All Subjects	2017	74%	74%	74%	74%	75%	76%	77%	78%	79%	80%	81%	82%	83%	84%	85%	86%	87%	88%	
		2016	74%	74%	74%	74%	75%	76%	77%	78%	79%	80%	81%	82%	83%	84%	85%	86%	87%	88%	89%
6	Reading	2017	71%	71%	71%	71%	72%	73%	74%	75%	76%	77%	78%	79%	80%	81%	82%	83%	84%	85%	86%
		2016	72%	72%	72%	72%	73%	74%	75%	76%	77%	78%	79%	80%	81%	82%	83%	84%	85%	86%	87%
6	Mathematics	2017	78%	77%	78%	77%	78%	79%	80%	81%	82%	83%	84%	85%	86%	87%	88%	89%	90%	91%	92%
		2016	75%	75%	75%	75%	76%	77%	78%	79%	80%	81%	82%	83%	84%	85%	86%	87%	88%	89%	90%
6	Writing	2017	66%	65%	66%	65%	66%	67%	68%	69%	70%	71%	72%	73%	74%	75%	76%	77%	78%	79%	80%
		2016	68%	68%	68%	68%	69%	70%	71%	72%	73%	74%	75%	76%	77%	78%	79%	80%	81%	82%	83%
6	Science	2017	78%	78%	78%	78%	79%	80%	81%	82%	83%	84%	85%	86%	87%	88%	89%	90%	91%	92%	93%
		2016	77%	79%	77%	79%	81%	83%	85%	87%	89%	91%	93%	95%	97%	99%	100%	100%	100%	100%	100%
7	All Subjects	2017	44%	48%	44%	48%	50%	53%	56%	59%	62%	65%	68%	71%	74%	77%	80%	83%	86%	89%	
		2016	42%	46%	42%	46%	48%	51%	54%	57%	60%	63%	66%	69%	72%	75%	78%	81%	84%	87%	90%
7	Reading	2017	43%	47%	43%	47%	49%	52%	55%	58%	61%	64%	67%	70%	73%	76%	79%	82%	85%	88%	91%
		2016	42%	46%	42%	46%	48%	51%	54%	57%	60%	63%	66%	69%	72%	75%	78%	81%	84%	87%	90%
7	Mathematics	2017	45%	47%	45%	47%	49%	52%	55%	58%	61%	64%	67%	70%	73%	76%	79%	82%	85%	88%	91%
		2016	40%	44%	40%	44%	46%	49%	52%	55%	58%	61%	64%	67%	70%	73%	76%	79%	82%	85%	88%
7	Writing	2017	36%	39%	36%	39%	41%	44%	47%	50%	53%	56%	59%	62%	65%	68%	71%	74%	77%	80%	83%
		2016	39%	43%	39%	43%	45%	48%	51%	54%	57%	60%	63%	66%	69%	72%	75%	78%	81%	84%	87%

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		N	Y					Y		N	n/a	3	5	60
Mathematics	Y		Y	Y					Y		Y	n/a	5	5	100
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	N		N						N			n/a	0	3	0
Social Studies												n/a	0	0	
Met	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	FG	FI	IF
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a			
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y					Y	Y	n/a	Y	7	7	100
Mathematics	Y	Y	Y	Y					Y	Y	n/a	Y	7	7	100
Met	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	FI	FI	FE
Graduation Target Met															
Reason Code ***	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Met	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Reason Code ***	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á

2016-17 Federal Report Card

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

2016-17 Federal Report Card

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Grade	Subject	Group	Percentage of Students Meeting or Exceeding Standard					
			Level 3	Level 2	Level 1	Level 0		
Grade 4	Reading	Overall	44	56	22	3		
		Hispanic	18	82	50	13		
		White	71	29	11	2		
		Students with Disabilities	59	41	12	2		
		English Language Learners	46	54	20	3		
		National School Lunch Program						
	Mathematics	Overall	14	86	44	8		
		American Indian	n/a	n/a	n/a	n/a		
		Asian	3	97	82	36		
		Black	24	76	29	2		
		Hispanic	16	84	37	4		
		White	7	93	60	15		
		Students with Disabilities	41	59	18	2		
		English Language Learners	23	77	28	2		
		National School Lunch Program	19	81	30	2		
		Grade 8	Reading	Overall	28	72	28	2
				American Indian	n/a	n/a	n/a	n/a
				Asian	12	88	55	12
				Black	38	62	19	2
				Hispanic	35	65	19	1
White	14			86	43	4		
Students with Disabilities	70			30	5	n/a		
Mathematics	Overall		25	75	32	7		
	American Indian		n/a	n/a	n/a	n/a		
	Asian		5	95	67	25		
	Black		43	57	16	2		
	Hispanic		31	69	23	4		
	White		12	88	48	12		
	Students with Disabilities		62	38	8	1		
Grade 4	Reading	Students with Disabilities			72			
		Limited English Proficient			92			
	Mathematics	Students with Disabilities			80			
		Limited English Proficient			95			
	Grade 8	Reading	Students with Disabilities			81		
			Limited English Proficient			95		
	Mathematics	Students with Disabilities			81			
Limited English Proficient				90				

Source: TEA Division of Student Assessment