

| | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | |
|-------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----|
| State Target | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | | | | | |
| Reading | Y | | Y | | | | | | Y | N | Y | n/a | 4 | 5 | 80 | |
| Mathematics | Y | | Y | | | | | | Y | N | Y | n/a | 4 | 5 | 80 | |
| Writing | Y | | Y | | | | | | Y | | Y | n/a | 4 | 4 | 100 | |
| Science | N | | N | | | | | | N | | N | n/a | 0 | 4 | 0 | |
| Social Studies | | | | | | | | | | | | n/a | 0 | 0 | | |
| V cæ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | FG | Fi | îi | |
| Federal Target | 91% | 91% | 91% | 91% | | | | | 91% | 91% | 91% | | | | | |
| Reading | N | | N | | n/a | n/a | n/a | n/a | N | N | N | n/a | | | | |
| Mathematics | N | | N | | n/a | n/a | n/a | n/a | N | N | N | n/a | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | 95% | | | | |
| Reading | Y | Y | Y | | | | | | Y | Y | n/a | Y | 6 | 6 | 100 | |
| Mathematics | Y | Y | Y | | | | | | Y | Y | n/a | Y | 6 | 6 | 100 | |
| V cæ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | FG | FG | FE€ | |
| Graduation Target Met | | | | | | | | | | | | n/a | 0 | 0 | | |
| Reason Code *** | | | | | | | | | | | | | € | € | Á | |
| V cæ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | € | € | Á | |
| Reading | n/a | | | | | | | | | | | | | | | |
| Alternate 1% | n/a | | | | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | | | | |
| Alternate 1% | n/a | | | | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | | | | | |
| V cæ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | |
| Uç^! ç Á ç | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | G | H€ | i€ |

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

| | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á | Úc á^Á |
|--------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| # at Approaches Grade Level Standard | 181 | 8 | 164 | 7 | * | * | - | * | 177 | 13 | 140 | n/a | | | |
| Total Tests | 239 | 15 | 210 | 10 | * | * | - | * | 235 | 31 | 178 | 172 | | | |
| % at Approaches Grade Level Standard | 76% | 53% | 78% | 70% | * | * | - | * | 75% | 42% | 79% | n/a | | | |
| # at Approaches Grade Level Standard | 199 | 9 | 182 | 7 | * | * | - | * | 195 | 15 | 156 | n/a | | | |
| Total Tests | 239 | 15 | 210 | 10 | * | * | - | * | 235 | 31 | 178 | 172 | | | |
| % at Approaches Grade Level Standard | 83% | 60% | 87% | 70% | * | * | - | * | 83% | 48% | 88% | n/a | | | |
| # at Approaches Grade Level Standard | 64 | 6 | 56 | * | - | - | - | * | 61 | * | 47 | n/a | | | |
| Total Tests | 85 | 9 | 71 | * | - | - | - | * | 82 | * | 60 | 60 | | | |
| % at Approaches Grade Level Standard | 75% | 67% | 79% | * | - | - | - | * | 74% | * | 78% | n/a | | | |
| # at Approaches Grade Level Standard | 34 | * | 30 | * | * | - | - | - | 33 | * | 25 | n/a | | | |
| Total Tests | 78 | * | 70 | * | * | - | - | - | 77 | * | 58 | 52 | | | |
| % at Approaches Grade Level Standard | 44% | * | 43% | * | * | - | - | - | 43% | * | 43% | n/a | | | |

| | | | Overall | Hispanic | Black | White | Students with Disabilities | English Language Learners | National School Lunch Program |
|-------------------------------|-------------|-------------------------------|---------|----------|-------|-------|----------------------------|---------------------------|-------------------------------|
| Grade 4 | Reading | Overall | 44 | 56 | 22 | 3 | 13 | 2 | 3 |
| | | American Indian | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | | Asian | 3 | 97 | 82 | 50 | 11 | 2 | 2 |
| | | Black | 24 | 76 | 29 | 11 | 12 | 2 | 2 |
| | | Hispanic | 16 | 84 | 37 | 4 | 15 | 2 | 2 |
| | Mathematics | Overall | 14 | 86 | 44 | 8 | n/a | n/a | n/a |
| | | American Indian | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | | Asian | 3 | 97 | 82 | 50 | 11 | 2 | 2 |
| | | Black | 24 | 76 | 29 | 11 | 12 | 2 | 2 |
| | | Hispanic | 16 | 84 | 37 | 4 | 15 | 2 | 2 |
| | | White | 7 | 93 | 60 | 15 | 2 | 2 | 2 |
| | | Students with Disabilities | 41 | 59 | 18 | 2 | 2 | 2 | 2 |
| | | English Language Learners | 23 | 77 | 28 | 2 | 2 | 2 | 2 |
| | | National School Lunch Program | 19 | 81 | 30 | 2 | 2 | 2 | 2 |
| Grade 8 | Reading | Overall | 28 | 72 | 28 | 2 | n/a | n/a | |
| | | American Indian | n/a | n/a | n/a | n/a | n/a | n/a | |
| | | Asian | 12 | 88 | 55 | 12 | 1 | 1 | |
| | | Black | 38 | 62 | 19 | 2 | 4 | 4 | |
| | | Hispanic | 35 | 65 | 19 | 1 | 1 | 1 | |
| | | White | 14 | 86 | 43 | 4 | 4 | 4 | |
| | | Students with Disabilities | 70 | 30 | 5 | n/a | n/a | n/a | |
| | Mathematics | Overall | 25 | 75 | 32 | 7 | n/a | n/a | |
| | | American Indian | n/a | n/a | n/a | n/a | n/a | n/a | |
| | | Asian | 5 | 95 | 67 | 25 | 2 | 2 | |
| | | Black | 43 | 57 | 16 | 2 | 4 | 4 | |
| | | Hispanic | 31 | 69 | 23 | 4 | 4 | 4 | |
| | | White | 12 | 88 | 48 | 12 | 1 | 1 | |
| | | Students with Disabilities | 62 | 38 | 8 | 1 | 1 | 1 | |
| English Language Learners | 60 | 40 | 6 | n/a | n/a | n/a | | | |
| National School Lunch Program | 34 | 66 | 20 | 3 | 3 | 3 | | | |

Students with Disabilities Limited English Proficient

| Grade | Subject | Students with Disabilities Limited English Proficient | Count |
|---------|-------------|---|-------|
| Grade 4 | Reading | Students with Disabilities Limited English Proficient | 92 |
| | Mathematics | Students with Disabilities Limited English Proficient | 95 |
| Grade 8 | Reading | Students with Disabilities Limited English Proficient | 95 |
| | Mathematics | Students with Disabilities Limited English Proficient | 90 |

Source: TEA Division of Student Assessment