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 Ùææ^ Öār dā&cÔæ;] * • OE; ^; a&æ^ Pār] æ) æX Y @ār^ Qu å ãæ; ÔŒ ãæ; Qu æ) å ^ hÜææ * • Å Òār æå; Å ÒŠŠ Ø^{ æp^ Tæp^ Tār ; æ) c

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 2017 48% 53% I €Ã 50% 38% * - - * * * 41% 47% 34% 45% - 2016

Á	Œ Ùc`å^∱o•	OE-¦ã&æ) OE; ^¦ã&æ) ^Á	'Pãr]æ)ã&	Y@ac^	OE(∧¦a®saa) Qlåaãea)	Á (Jē ãæ)	Úæ&ãã& Q∣æ)å^Å	V, [Á;¦ Ť[¦^ Üæ&^•Á	Ò&[} Öãræni¢Á	Ù] ^&ãæ Òå — ^Á	ÒŠŠ ÇÔ`¦¦^}Á⁄B ĀT[}ã[¦^åÞÍ	ÒŠŠÁ QÔ~ II^)ÂD n/a
# at Approaches Grade Level Standard	l -	-	-	-	-	-	-	-	-	-	-	
Total Tests	_	_	_	_	_	_	_	_	_	_	-	_
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Úæt cã&ā]æā[}ÁÜææ^• Ü^æåā]*KáŌ€FÎË⊙€FÏÁO5•^••{^};α	,											
Number Participating	217	12	191	8	-	*	-	*	181	27	n/a	90
Total Students	218	12	192	8	-	*	-	*	182	27	n/a	90
Participation Rate	100%	100%	99%	100%	-	*	-	*	99%	100%	n/a	100%
Tæc@^{æa&*•KÁG€FÎËG€FÏÁG••^••{												
Number Participating	218	12	192	8	-	*	-	*	182	27	n/a	90
Total Students	218	12	192	8	-	*	-	*	182	27	n/a	90
Participation Rate	100%	100%	100%	100%	-	*	-	*	100%	100%	n/a	100%

OE,| OE,| 38&aa) Ùc'å^∱o•OE,| ^|38&aa∱Pã•]aa)a8&Y@ac^ Á

Indicates results are masked due to small numbers to protect student confidentiality.

When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size). Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

 $\dot{\textbf{U}}_{\text{CREC}} = \dot{\textbf{A}}_{\text{C}} + \dot{\textbf{A}}_{\text{CREC}} = \dot{\textbf{A}}_{\text{CREC}} + \dot{\textbf{A}}$

Õ¦æå^ Grade 4	Ù [™] àb⁄ &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment