33% 82%

Science

2017 48% 53%

47%

Two or African American Pacific More Special Econ State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL Female Male Migrant

60%

29% 8% 47% 46%

								T			FU				Percent of
	AII	African			American		Pacific	Two or More		Specia	ELL Il (Current &	ELL	Total	Total	Eligible Measures
		sAmerican	Hispanic	White							Monitored)			Eligible	
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	/		_	00
Reading Mathematics	Y Y		Y Y	Y Y					Y Y		N Y	n/a n/a	4 5	5 5	80 100
Writing	N		N	1					N		ı	n/a	0	3	0
Science	Y		Y						Y			n/a	3	3	100
Social Studies	•		•						•			n/a	0	0	.00
Total													12	16	75
Performance Status - Federa															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a			
Participation Status	050/	050/	050/	050/	050/	050/	050/	0.50/	0=0/	0.50/		050/			
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95% Y	2/2	95%		6	100
Reading Mathematics	Y Y		Y Y	Y Y					Y Y *	1 4 Y	n/a n/a	Y Y	6 6	6 6	100
Total	'		'	ı					1 /	′4 I	II/a	'	12	12	100
Federal Graduation Status (T	arnet: See	Reason Co	des)												
Graduation Target Met Reason Code ***	argot. occ	, reason co	uco,								n/a		0	0	
Total													0	0	
District: Met Federal Limits o Reading	n Alternat	ive Assessn	nents												
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit Total	n/a														
Overall Total			è										24	28	86
Oronan rotal			Ü											20	00

⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS) *** Federal Graduation Rate Reason Codes:

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored) (Current)
Performance Rates Reading #at Approaches Grade Level Standard	150	**	87	42	-	*	-	9	90	9	

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal d = Five-year Graduation Rate Target of 91%

a = Graduation Rate Goal of 90% b = Four-year Graduation Rate Target of 88.5%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current) n/a
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	
Total Tests % at Approaches Grade Level Standard	-	- -	-	-	-	-	-	-	-	-	-	- n/a